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Deliverable 4.1

Materials for FCHgo European Awards announcement

Authors: Barbara Grazzini, Lara Natalini (InEuropa srl)

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PP	Restricted to other programme participants (including the FCH2 JU Services)	
RE	Restricted to a group specified by the consortium (including the FCH2 JU Services)	
CO	Confidential, only for members of the consortium (including the FCH2 JU Services)	



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CHANGE CONTROL

DOCUMENT HISTORY

Version	Date	Change History	Author(s)	Organisation
1	2020-06-22	Document drafted	Barbara Grazzini, Lara Natalini	InEuropa srl
2	2020-06-30	Final review	Barbara Grazzini, Lara Natalini, Tiziana Altiero, Michele Cesari	InEuropa srl - UNIMORE

DISTRIBUTION LIST

Date	Issue	Group
2020-06-24	Revision and information	All partners
2020-06-30	Submission	FCH2-JU

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Introduction

The FCHgo project aim is to encourage a culture of ecological awareness and to develop behaviours based upon sound knowledge of key technologies by the coming generations, with a particular attention for fuel cell hydrogen technologies (FCH-T). The project provides a wide activity of dissemination of a toolkit for teachers and pupils at the primary and secondary school level. The technical and pedagogical excellence of the toolkit is ensured by taking a narrative approach to modelling and simulation of dynamical systems.

Among activities utilised for the dissemination is the announcement, realization and final event of an Award on the topic of FCH-T and its applications. This is expected to raise strong interest and motivation among teachers, pupils, local communities and key stakeholders, in terms of technological, ecological, economical and societal perspectives, and will include an international award ceremony. The international FCHgo Award will therefore challenge pupils to imagine innovative applications of FCH-T that will transform our daily-lives in the future. Teams of pupils will be invited to submit a project – a movie, photo story, collage, model – or any other creative product that follows this theme. This task specifically aimed at the preparation of the documents for the public announcement of the call for the FCHgo Award targeting all level of schools. The challenge offered by the contest is supposed to increase the interest in the Educational Programme Delivery Model (EPDM) produced the WP2 and to motivate the willingness of teachers and pupils on learning more about FCH technologies. Moreover, the Award is supposed to increase awareness and interest of FCH technologies amongst school pupils and their teachers and local communities in the target countries. Finally, the contest will strengthen local networks, thus raising public awareness and acceptance across the whole Europe on FCH technologies and its significant contribution to achieve the European energy targets.

All the documents needed for the public announcement of the call were prepared, and then translated by each FCHgo partner. The announcement of the Award was diffused through a dedicated section of the project website and each partner has activated its own channels and contacts to promote it.

Deviations

The present deliverable was submitted in time.

Main deviations to be reported are:

- (1) With the aim of reaching a larger number of classes and schools and to give them more time to prepare for participating to the award, and therefore to better organize all the aspects (publicity, selection, sponsorships, ceremonies, etc.), the consortium decided to anticipate the launch of the contest to February 17, 2020, instead of April 2020.

WHY SHALL WE ANTICIPATE WP4 ACTIVITIES

- ▶ The original time schedule is not been feasible and realistic
- ▶ Teachers' expectations and approaches to be taken into consideration
- ▶ School timing is important (in Summer schools are off)
- ▶ The preparation of the call and annexes requires time
- ▶ Award communication is important and requires due time



- (2) The outbreak of the COVID –19 pandemic changed completely the scenario of the relations with schools, since right after the launch of the Award schools were closed throughout the EU and beyond.
- (3) The pandemic obliged the consortium to allow new participation modalities to the Award in order to ensure the expected impact. For this reason on May 19, 2020 the partnership launched FCHgo at Home, a specific educational toolkit designed in a way to ensure spotlight on the project despite schools closure, opening the use of the toolkit and the participation to the Award also to schools in distance learning, families and children of legal age from home.

1. Preparation of the FCHgo European Award documents and launch

1.1 Timeline & Drafting of the Award documents

The discussion on the Award, its timing and management has been introduced by InEuropa to the consortium since the Kick Off Meeting. InEuropa has provided guidance slides that could drive the discussion on the main points to be agreed upon to manage the whole process at both national and international level. Such guidelines have been updated, including new internal deadlines and tasks and preliminary results achieved up to the Mid Review Meeting, and are available for partners' reference.

Task 4.1 has been anticipated to June 2019, so as to focus on all the steps to be taken and carefully analyse international and national legal requirements for preparing the text and annexes of the Award in line with privacy and right property issues, university policies, country legislations etc.

At this stage InEuropa started a research into possible structures and requirements of the Award call considering different templates from other national and international calls for schools. This allowed to produce a first draft for the public announcement of the FCHgo Award call documents, prepared by InEuropa in English. In parallel to that, also a draft of the templates for the other Award call documents to be annexed was prepared.

The first draft of the documents was produced in mid July 2019 and a first joint Skype call with the partners was organized on July 31, 2019 to discuss it and collect their comments up to the beginning of September 2019, feedbacks collected were integrated into the documents. The main points raised were related to the text of the call: the evaluation process for the teams participating out of project

countries, the evaluation scoreboard for the Award and the process of setting up national juries and identifying national sponsors for national prizes.

On September 5, a new Skype call was organized within the consortium to resume the discussion and after that a new revised version of the call documents was produced in mid September 2019 and comments collected again up to end of September 2019. In particular, the partnership focused on the Annexes.

Exchanges on the call documents continued and a further revised version was produced in mid December 2019 and discussed during a third dedicated skype call held on December 19, 2019 during which also the topics of the promotion of the Award and of national prizes were dealt more in details. A joint Sponsorship template was also developed and circulated.

The last version was defined in mid January 2020. This required interaction with partner university legal departments to define Annex B, the Privacy consent form, in particular there was need to inquire into university policies and a constant dialogue with partner organizations for integrations and adaptations to other country contexts.

By the end of February 2020 also the Frequently Asked Questions were produced.

The announcement is composed of the following documents (the EN version is provided as Annexes to the Deliverable):

- (1) Call text
- (2) Annex 1 Application Form
- (3) Annex 2 Privacy consent form
- (4) Annex C Evaluation procedure
- (5) Evaluation scoreboard and table (for internal use)
- (6) Frequently Asked Questions
- (7) Sponsorship template

Applications are collected through the dedicated page on project website: <https://fchgo.eu/fchgo-award/>

The call text (1) includes a general introduction about FCH science and technology; title and explanation of the contest; times and criteria of evaluation. The title of the contest has been confirmed as: ‘World of the future: the best FCH application’. The international FCHgo Award challenges pupils to imagine innovative applications of FCH technology that will transform our daily-lives in the future. Teams of pupils are invited to submit a project – a movie, photo story, collage, model – or any other creative product on this theme.

The deadline initially set for the collection of proposals at national level was July 31, 2020 – the new proposed date in the extension request submitted (amendment) due to COVID-19 is March 31, 2021.

The Application form – Annex A (2) is meant to collect data on the team and the reference contact person that may be a teacher or a family member of legal age and will collect also data on the didactic approach beyond the work produced.

The Privacy consent form – Annex B (3) will ensure that property rights on the works submitted and privacy rights in relation to the publications of pictures containing images of the participating pupils will be dealt with in a proper way respecting university partners’ internal rules and the children’ rights.

The Evaluation Procedure – Annex C (4) is a specification of the evaluation process that is only shortly introduced into the text of the Call. Dedicated juries with representative from partners and the

Stakeholder Committees will be set up in each country; each age group (8-10, 11-14, 15-18) will be awarded separately for the best project at national level. Each partner is in charge for national evaluation of works coming from schools in its own country (EVALUATION LEVELS 1 AND 2). Each partner is free to organize national award ceremonies and is responsible for covering costs and arrange prices. As for the works that may come from teams from countries other than those of the partnership, it will be the international jury coordinated by InEuropa to evaluate and only select remotely teams for each age group so that they can take part in the international contest (EVALUATION LEVEL 3). The prize for the international competition will be a fuel cell demonstration kit and the possibility to participate to a FCHJU event in Brussels for at least a representation of the winning teams.

The Evaluation scoreboard and table (5) further details the evaluation criteria introduced in the Call text and constitute a guide for the evaluators (partners' representatives and other experts that will be involved).

The Frequently Asked Questions (6) are a specification of the main aspects of the Call that provide suggestions on how to better implement some of the proposed activities.

The Sponsorship template (7) is meant to be a tool for partners to approach stakeholders with a joint visibility approach at national level and get support for national prizes – any kind of support, from hosting teams for the visit to plants, to developing a tighter cooperation among schools, industries and research in setting – up new educational activities for schools, up to raising funds for national prizes.

1.2 Translations & Collaborations with Third parties

The Award documents, initially produced in English, have been translated by the partners in local languages, namely: Italian, Danish, German, Polish, Turkish. InEuropa also cared for translation into French and Spanish in order to ensure further diffusion of the message.

Partners were required to finalize the translations of their national versions by end of January 2020 to allow the upload of the documents in time for the launch of the Award.

The contract with Mikado, the Third party in Turkey, was signed on July 31, 2019. Mikado was chosen to ensure a wide dissemination since they have shown a huge capacity to attract the interest of schools on sustainability programmes and accompany teachers and pupils throughout implementation, in particular as a Delivery Partner within the Waterexplorer Programme they are still running together with InEuropa within the Global Action Plan International Network.

The following are the terms of the contract with Mikado Consulting, as far as their role is concerned:

- Translation into Turkish of the open European contest (the call) for schools – that InEuropa will provide in English
- Launching of the contest in Turkey addressed to schools of any grade (6-18)
- Caring for promotional activities using the channels and networks of stakeholders that Mikado has in Turkey
- Supporting the schools in registering for the competition also providing them with the training materials created in year 1 of FCHgo
- Selecting of the best activities of schools per country per each school level to be awarded and presented nationally and internationally
- Organizing the national award celebration providing national prizes (9 for the first selection round, and 3 for the finalists) for schools
- Trying to fund raise to find sponsors to support the national celebration event and the prizes

The [Global Action Plan International Network](#) secretariat based in UK has also been activated to distribute and disseminate the FCHgo project and related Award all over Europe and beyond on behalf of the network, via GAP I website and social media.

1.3 Launch of the Award

The call was published on February 17, 2020, through a dedicated section of the project website <https://fchgo.eu/fchgo-award/>, and a proper mask for the submission of works. InEuropa provided to Steinbeis ideas, contents and documents needed to structure and feed the mask for the submission of works and the Award page.

In parallel to the launch through the website, InEuropa identified, together with the consortium, the main channels and tools to be activated for promotion, in line with what already foreseen with the project Communication and Dissemination Plan (WP5):

- a press release text in English was drafted by InEuropa and then translated and diffused through project and partners' sector channels on the same day of the official launch <https://fchgo.eu/links-media/> and <https://www.fch.europa.eu/event/fchgo-award-world-future-best-fch-application> ;
- the project website and social media managed by Steinbeis (www.fchgo.eu and Facebook: @FCHgo project; Twitter: @fch_go; LinkedIn: FCHgo project; Instagram: @fch_go) were fed with contents provided by InEuropa on the Award and InEuropa used its own social media too (www.progettareineuropa.com/fchgo/ , Facebook: @InEuropa, Twitter: @InEuropa_EU , LinkedIn: INEUROPA);

To better communicate the Award, the following actions were performed:

- a [poster in English on the Award](#) was produced by InEuropa;
- a promotional video message (link <https://vimeo.com/389301358>), produced by UNIMORE in Italian was subtitled by InEuropa in English;
- images and slogans for a social media campaign were produced in English by UNIMORE, UNIBZ, and UMK, and partners translated and used them for social media promotion both through project and partners' social media channels;
- the project Newsletter was used with the publication of promotional articles on the Award ([Newsletter 1](#) and [Newsletter 2](#) were released).

Each partner activated contacts at national level starting from the stakeholders that participated to WP2 activities and their own sector national channels to collect ideas and resources to manage national prizes. Also, they exploited their international networks for the promotion of the Award, i.e.

- (1) they tried to secure support of local companies/organizations to sponsor prizes
- (2) they invited schools testing the EPDM in each partner country to participate to the contest
- (3) they established contacts with sector stakeholders each partner cooperates with at both national and international level (i.e. schools networks, international networks, etc.)

A dedicated “Promotional plan” was developed by InEuropa (a synthesis is within the WP4 Guidelines for Partners) and shared with the partners in order to ensure a joint approach and a monitoring tool was developed not only to collect data on the activities performed and targets reached but also to be able to inspire each other. The plan details the targets for dissemination and suggests channels – including the FCHJU official communication channels, the European School Education Network with which contacts are being established and a stronger relationship facilitated by UNIMORE with the

project Stakeholders' Committee – and a timeline to reach out to the targets. Unfortunately, some of the main school events in European countries in 2020 have been cancelled (i.e. Didacta 2020 in Italy is postponed to March 2021).

2. Preparation of the FCHgo at Home documents and launch

Following the COVID-19 pandemic that affected Europe, closing schools for many months, InEuropa had the idea of creating an additional activity that could guarantee the ongoing project communication and dissemination in order to create interest on the project and make FCHgo be still present on the web and available for teachers, families and students online.

2.1 Drafting of FCHgo at Home documents

The draft document “Notice on distance participation” that introduced FCHgo at Home was prepared by InEuropa at the beginning of April 2020 and then shared, adapted and finalized within the consortium.

According to FCHgo at Home new participation modalities, launched in May 2020 to enlarge participation in the context of the Covid-19 emergency, the consortium is inviting also schools in distance learning, students of legal age and minor students accompanied by at least an adult family member, to perform a selection of the toolkit activities and experiments that are relatively easier to be performed and for which extra specifications and guidance have been provided. In particular, it is possible to join one of the following 2 options:

FCHgo BIT BY BIT: PLAY WITH US! Pupils are asked to pick one of the activities proposed, perform it and post the results on social media tagging FCHgo project social media accounts so as to give visibility to the project and create a community around it.

DO IT YOURSELF EXPERIMENTS: MEET A FCHgo EXPERT! Pupils are asked to perform one of the experiments proposed in a certain timeframe and post the results on social media, they will then be invited to participate to social media live events held by the consortium experts that will comment on what done so as to allow interaction between pupils and project experts.

As a third new participation option, the consortium allows that the same target is also invited to take part in the Award. The only requirements are to create a team and to have documents for participation signed by people of legal age that acknowledge the pupils' participation. The Award criteria and the selection procedure does not change. The deadline of the Award initially set for 31st July is now postponed (proposed new deadline within request for extension is: March 2021).

These new participation modalities are described within the document named “Notice on distance participation” (the English version is provided as ATTACHMENT to the Deliverable).

2.2 Translations

The Notice on distance participation, initially produced in English, has been translated by the partners in local languages by the beginning of May 2020, namely: Italian, Danish, German, Polish, Turkish. InEuropa also cared for translation into French and Spanish in order to ensure further diffusion of the message. The notice is included in the Award documents (see Annex 8).

2.3 Launch of FCHgo at Home

FCHgo at Home was launched on May 19, 2019 through dedicated pages on the website <https://fchgo.eu/activities/fchgo-at-home/> and <https://fchgo.eu/activities/at-home-materials/>. InEuropa provided Steinbeis with all the contents and documents needed to feed the page for upload in relation to the new procedures. The text of the Call was integrated to include the new participation scheme and the Annexes to the Award Call were updated with further specifications related to new way of filling the same documents in cases in which signatories are parents or children of legal age.

Project social media and partners' channels were also activated to promote it.

The “Meet an Expert” activity was launched in Italy on May 28, 2020 with a [Facebook&Youtube live streaming](#) organized by InEuropa in which Tiziana Altiero (UNIMORE) and Federico Corni (UNIBZ) were interviewed and proposed to the audience to test one of the Toolkit exercises at home, namely the “Analysis of Models/Toys” one.

A [second Facebook&Youtube live event was organized on 10th June 2020](#) with the same experts to comment on the questions received and launch a new activity of the Toolkit to be done at home, namely the “Energy Playing Cards”.

The videos recorded are being subtitled in English so that partners can also diffuse them. The consortium is organizing a “Meet an Expert” live event coordinated by one of the English speaking project experts to be broadcasted through [InEuropa Facebook channel](#).

Main conclusions

The launching of the call of the FCHgo Award has been completed well before schedule, having been launched on February 17, 2020. This was done with the aim of reaching a larger number of classes and schools and to give them more time to prepare for participating to the award. Moreover, this would help to better organize all the aspects (publicity, selection, sponsorships, ceremonies, etc.),

However, the COVID-19 pandemics opened a huge challenging scenario for the partners' efforts in establishing and cultivating relations with schools. After the launch of the Award and the outbreak of the pandemics, the consortium considered to reinvent possible the schemes of participation to the Award through FCHgo at Home.

Of course, in the next months and school season, the effort needed to the consortium to convince schools to take into consideration the participation to FCHgo Award when the go back to normal will be very demanding. FCHgo at Home is a try to give schools the opportunity to consider the project even during the time of school suspension and through more flexible participation modalities from home.

Annexes

- (0) WP4 Guidelines for partners
- (1) Call text
- (2) Annex 1 Application Form
- (3) Annex 2 Privacy consent form
- (4) Annex C Evaluation procedure
- (5) Evaluation scoreboard and table (for internal use)
- (6) Frequently Asked Questions
- (7) Sponsorship template
- (8) Notice on distance participation



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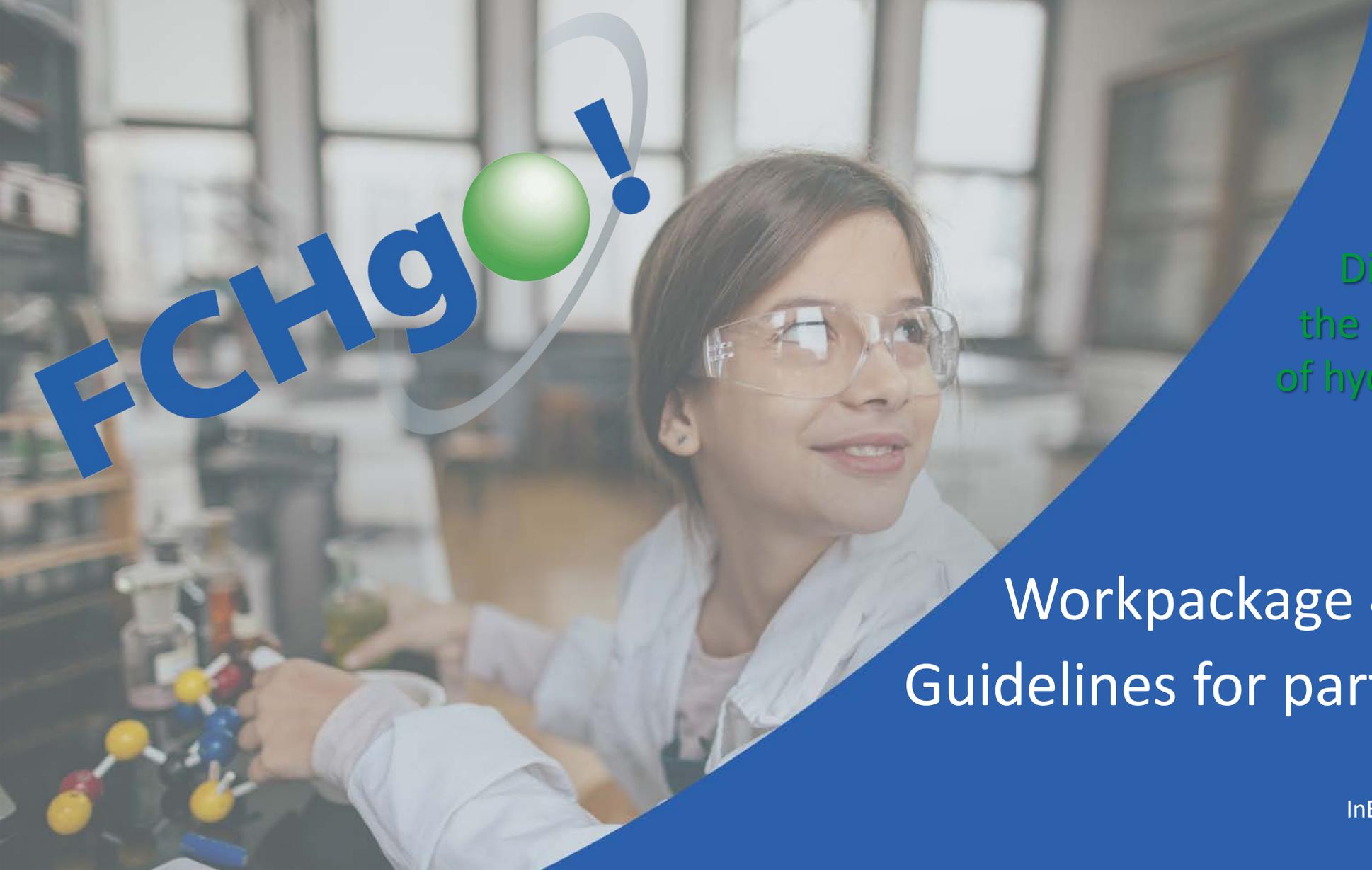


ANNEX 0

WP4_Guidelines



Project number: 826246



FCHg!

Discover
the energy
of hydrogen

Workpackage 4 Guidelines for partners

InEuropa srl

WP4 – FCHgo European Award (InEuropa)



- ▶ **TIMELINE**
- ▶ **TARGETS AND ACTORS: RECRUITMENT**
- ▶ **DELIVERABLES AND MILESTONES – MAIN STEPS**
- ▶ **ACTIVITIES AND ROLES**
- ▶ **ONGOING ACTIVITIES AND FURTHER PLANNING**
- ▶ **PROMOTIONAL PLAN AND MONITORING**
- ▶ **PROBLEMS AND SOLUTIONS PROPOSED**



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WP4 – FCHgo European Award (InEuropa)



Gantt chart

Original
AF

	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
MONTHS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
WP4 - Award																								
Milestones																		M9					M10	M11
Deliverables																		D4.1					D4.2	D4.3
T4.1 Preparation and running of FCHgo EU Award																								
T4.2 Selection and ceremony																								

New timeline
as per extension request

	2019												2020												2021					
MONTHS	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
WP4 - Award																														
Milestones																														
Deliverables																		D4.1												
T4.1 Preparation and running of the FCHgo Award																														
T4.2 Selection and ceremony																														
T4.3 Development of impact measurement tools																														



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WHY SHALL WE ANTICIPATE WP4 ACTIVITIES

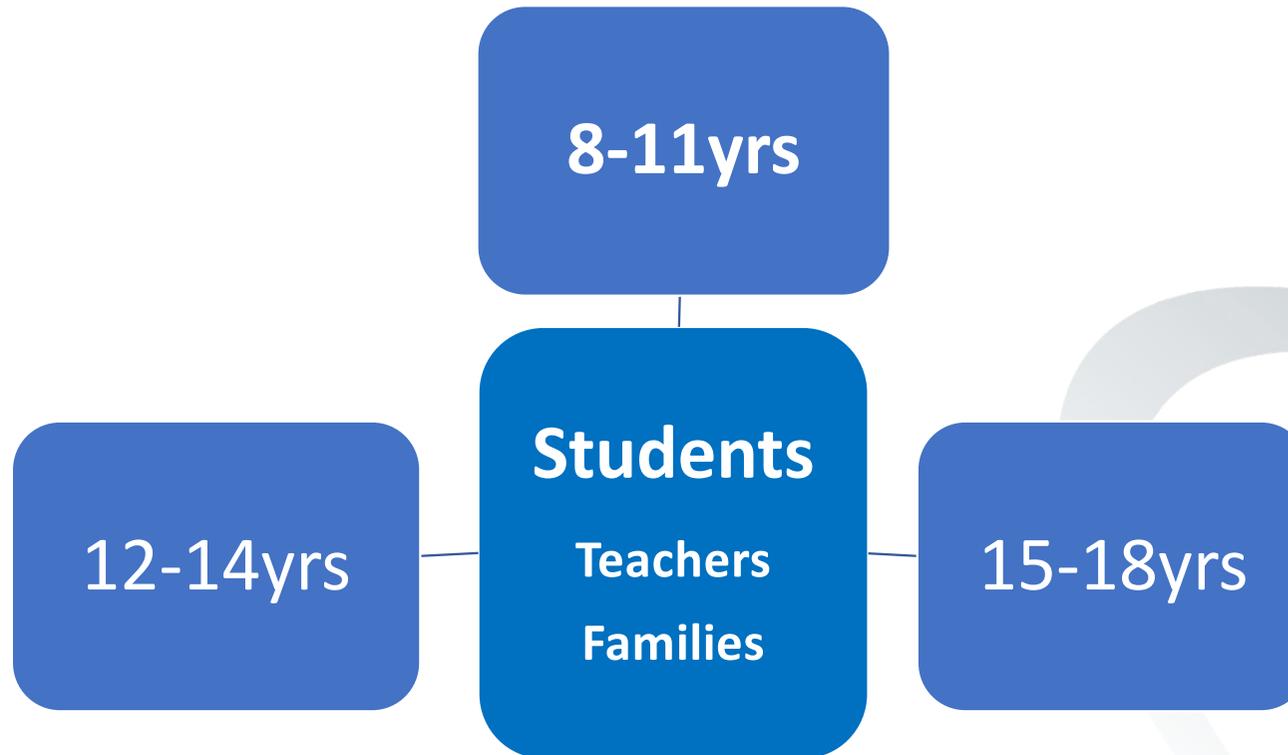


- ▶ The original time schedule is not been feasible and realistic
- ▶ Teachers' expectations and approaches to be taken into consideration
- ▶ School timing is important (in Summer schools are off)
- ▶ The preparation of the call and annexes requires time
- ▶ Award communication is important and requires due time



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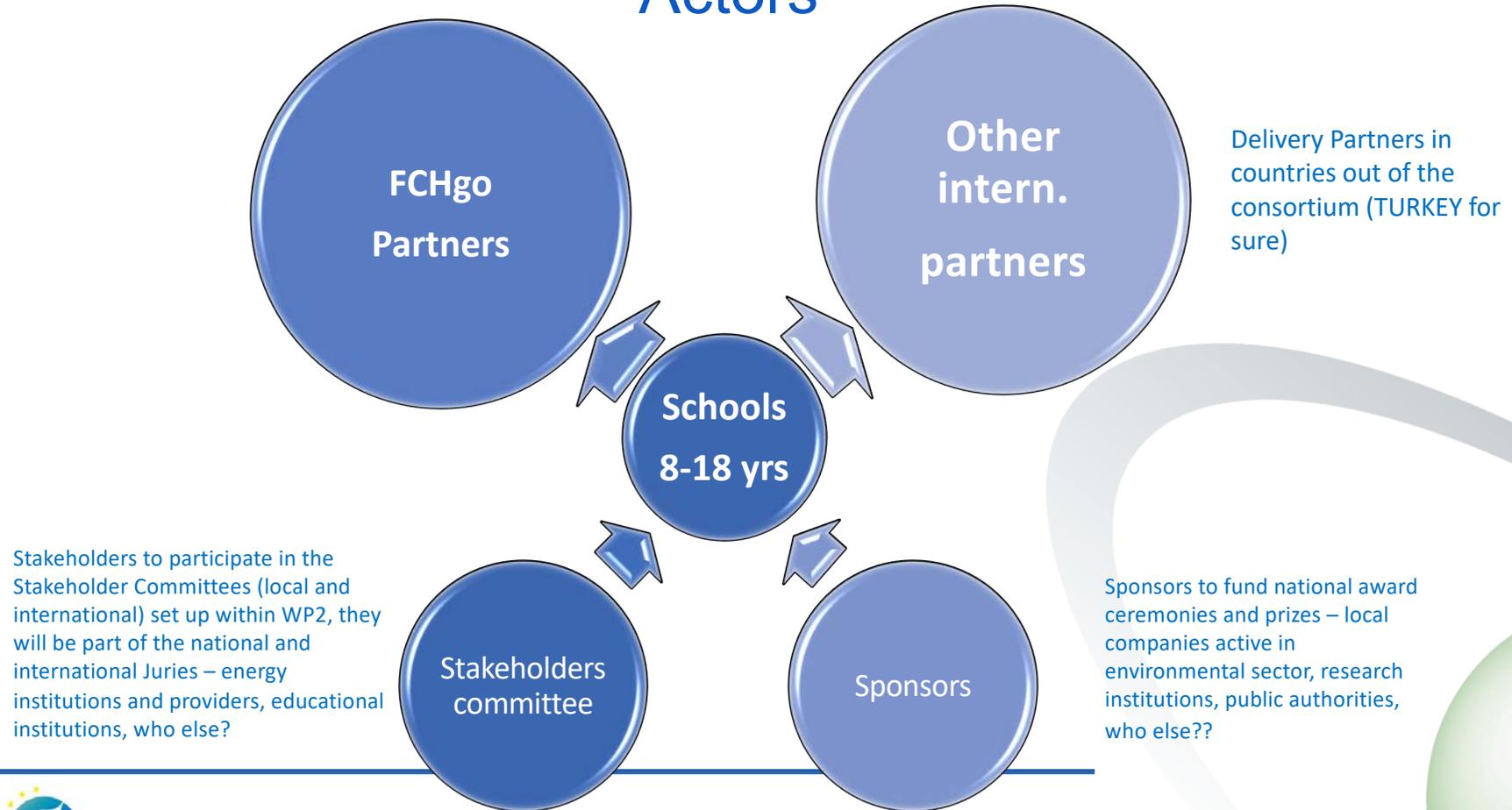
WP4 – FCHgo European Award (InEuropa) Target – School ages/levels



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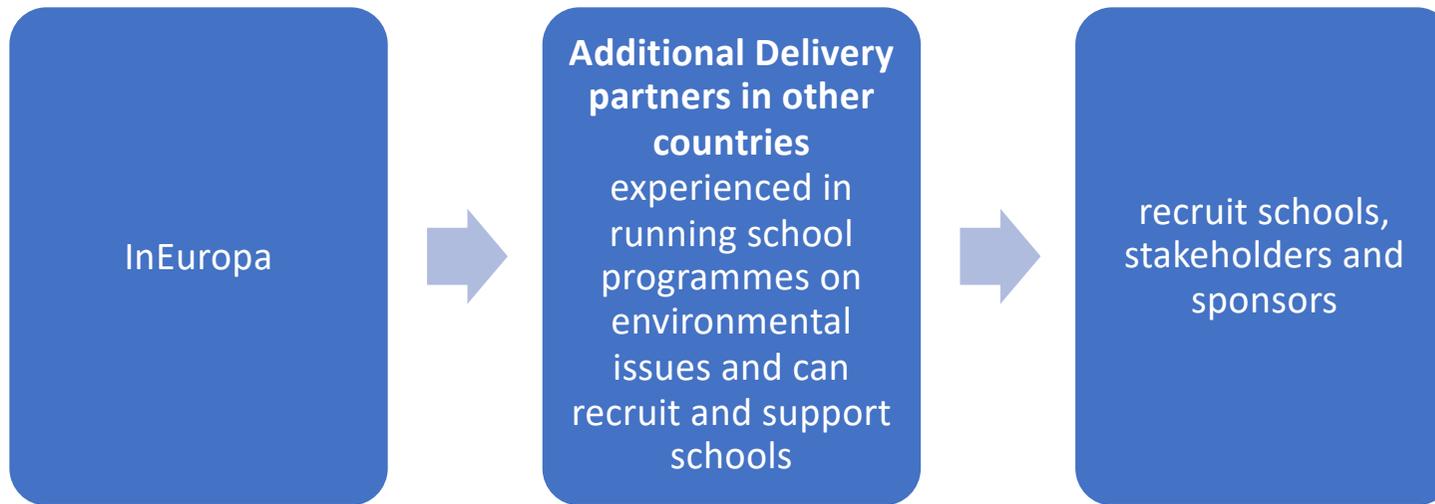
WP4 – FCHgo European Award (InEuropa)

Actors



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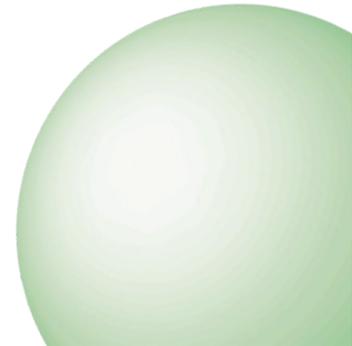
WP4 – FCHgo European Award (InEuropa) Recruitment of project targets



Since the project start – international competition



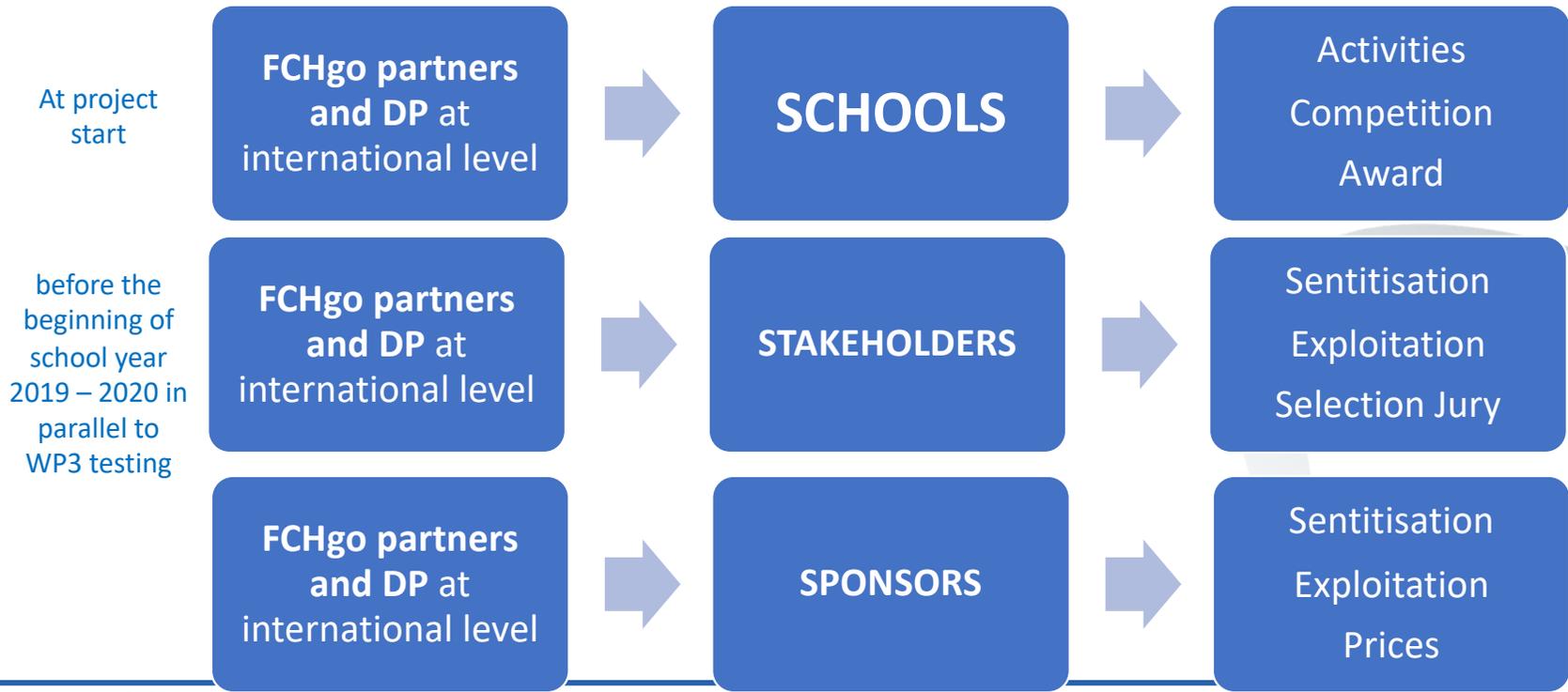
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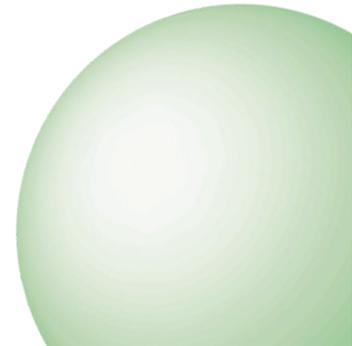
WP4 – FCHgo European Award (InEuropa) Recruitment of project targets



Recruitment and engagement



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WP4 – FCHgo European Award (InEuropa)



Deliverable and milestones from AF

Deliverables

D4.1 Materials for FCHgo European Awards announcement (guidelines for all the partners) (Leader: InEuropa, M18) –*anticipated*

D4.2 Presentations of the awarded activities at national and international level (Leader: InEuropa, M30)

D4.3 Report with results of the questionnaires on awareness (Leader: UNIMORE + UNIBZ, M30)

Milestones

M4.1 Public announcement of the contest (Leader: InEuropa, M16)

M4.2 Local ceremonies of FCHgo European Award (Leader: InEuropa, M30)

M4.3 Final ceremony of FCHgo European Award (Leader: InEuropa, M30).



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WP4 – FCHgo European Award (InEuropa)



Activities and roles

T.4.1 Preparation of the FCHgo European Award

D4.1 _____ *due in June 2020*

InEuropa

Prepares all the documents needed for the **Public announcement of the call with all procedural details:**

- ▶ a general introduction about FCH science and technology
- ▶ title and explanation of the contest
- ▶ times and criteria of evaluation
- ▶ Teams will compete on the best idea on How to replace conventional energy carriers with hydrogen
- ▶ Tentative title: **“World of the future: the best FCH application”**
- ▶ Deadline set at 31st July 2020 turned into new proposal **March 2021**

InEuropa prepares
the documents in EN

Each partner and additional Delivery
Partners translate into national languages



WP4 – FCHgo European Award (InEuropa)

Activities and roles

T.4.1 Preparation of the FCHgo European Award

STEP 1

Launch of an open European contest targeting 8-18 yrs schools participating in FCHgo



InEuropa launches the competition through a dedicated section of the project website

Each partner and additional Delivery Partners will care for promotional activities using the channels and networks of stakeholders in each country

For the school years following project end, FCHgo will be able to announce the same Annual Award at national level in all the interested countries that can get sponsors



WP4 – FCHgo European Award (InEuropa) Activities and roles

T4.2 Selection of the best activities per country per each level of school to be awarded and presented nationally and internationally and international ceremony

STEP 2

Setting up of evaluation criteria for school selection
Setting up of reporting grids to monitor the ongoing competition



InEuropa prepares
reporting grids
InEuropa prepares
evaluation grids



Each partner and additional DP fills
reporting grids periodically
Each partner and additional DP
follows the evaluation grids and
criteria to select schools at national
level and at international level



WP4 – FCHgo European Award (InEuropa)



Selection & Evaluation criteria - Scoreboard

FCHgo! - Evaluation Criteria - Scoreboard

TEAM	PARTNER	EVALUATION CRITERIA AND SCORES			TOTAL
		Innovation and creativity (score 0-5) How creative was the team? How innovative was the product/idea they propose? Is the product in line with the requirements of the contest? How innovative are the ideas used in this area? Did they come up with anything original? How well did the team plan and implement their idea? Did the team use an interdisciplinary approach that integrates science, technology, art, engineering and mathematics? Was the narrative of the idea/product original and explanatory?	Educational value and transferability of the project (score 0-5) Is the product valuable from an educational point of view, reproducible, transferable or accessible to others? Would it be usable as an educational example on FCH technologies application as a case study for teachers and students? Was the team able to communicate with the local community about this product and their experience related to <u>FCHgo?</u>	In depth analysis and scientific approach (score 0-5) Did the team go in depth into the topic or did they just follow what was in the brief? Did they do any personal/team in depth scientific research? How far did they understand the topics addressed? Is their narrative clear and is it multidisciplinary? To which extent is the product supported by scientific evidence?	
TEAM 1	LEADER				
	PARTNER 1				
	PARTNER 2				
	Etc.				
					AVERAGE SCORE



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WP4 – FCHgo European Award (InEuropa) Activities and roles

T4.2 Selection of the best activities per country per each level of school to be awarded and presented nationally and internationally and international ceremony

STEP 3

Running of the contest. Registered schools work on the assignments over a period of 3 months (hypothesis) with distance support



InEuropa will monitor the running of the contest at international level eg. collection of aggregated data on number of schools registered etc.

Each partner and additional Delivery Partner will monitor the running of the contest at national level and support schools at distance with eventual specifications on the contest requirement, technical support?? etc



WP4 – FCHgo European Award (InEuropa) Activities and roles

T4.2 Selection of the best activities per country per each level of school to be awarded and presented nationally and internationally and international ceremony

STEP 4

Setting up of national and international Juries with representatives from partners and the Stakeholder Committees (local and international)



InEuropa will coordinate the international Jury



Each partner and additional Delivery Partner will coordinate national Juries



WP4 – FCHgo European Award (InEuropa)



Evaluation of works coming from non project countries

T4.2 Selection of the best activities per country per each level of school to be awarded and presented nationally and internationally and international ceremony

STEP 4
bis

As for the works that may come from teams from countries other than those of the partnership, it will be an international jury to evaluate and only select remotely teams for each age group so that they can take part in the international contest



InEuropa will coordinate the international Jury

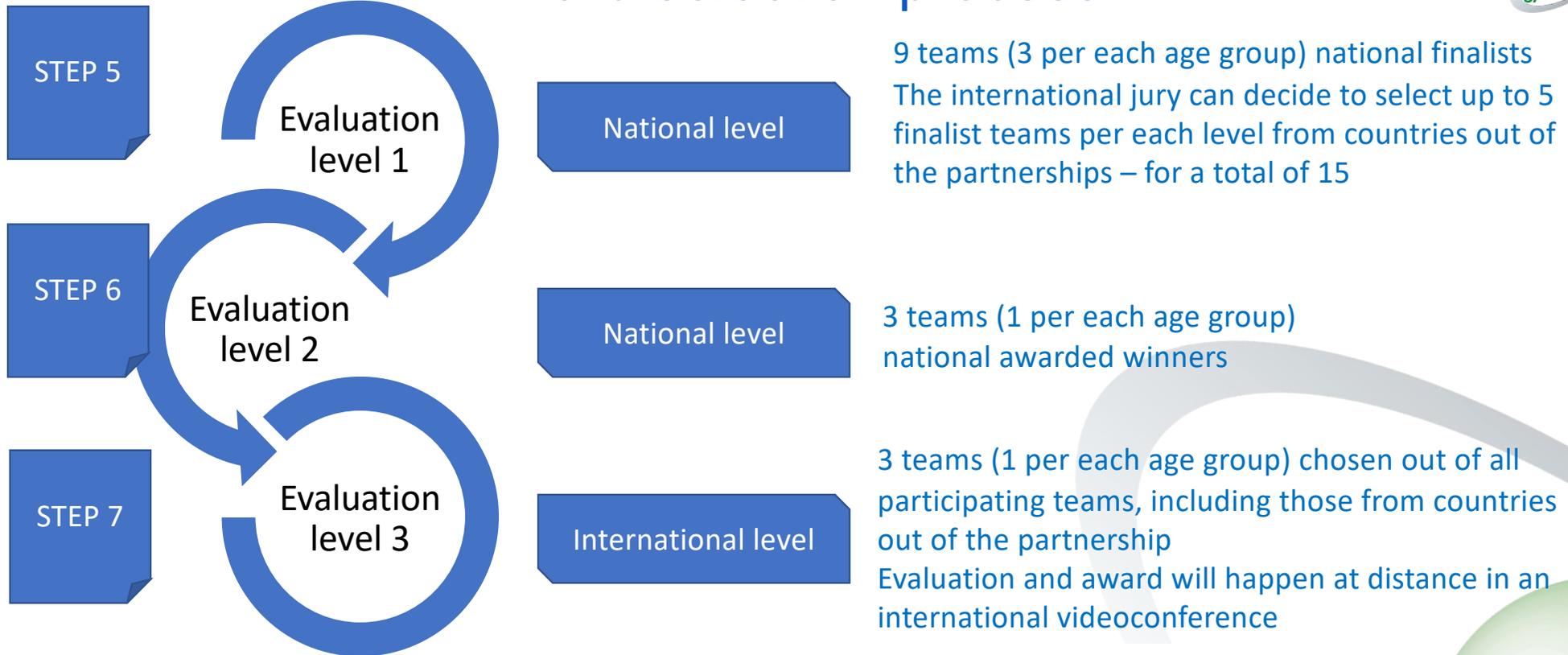


Each partner and additional Delivery Partner will take part



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WP4 – FCHgo European Award (InEuropa) Award selection process



The best schools will be awarded for the **best idea on How to replace conventional energy carriers with hydrogen.**

Tentative title: “World of the future: the best FCH application”



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WP4 – FCHgo European Award (InEuropa)

Award ceremonies and celebrations



STEP 8



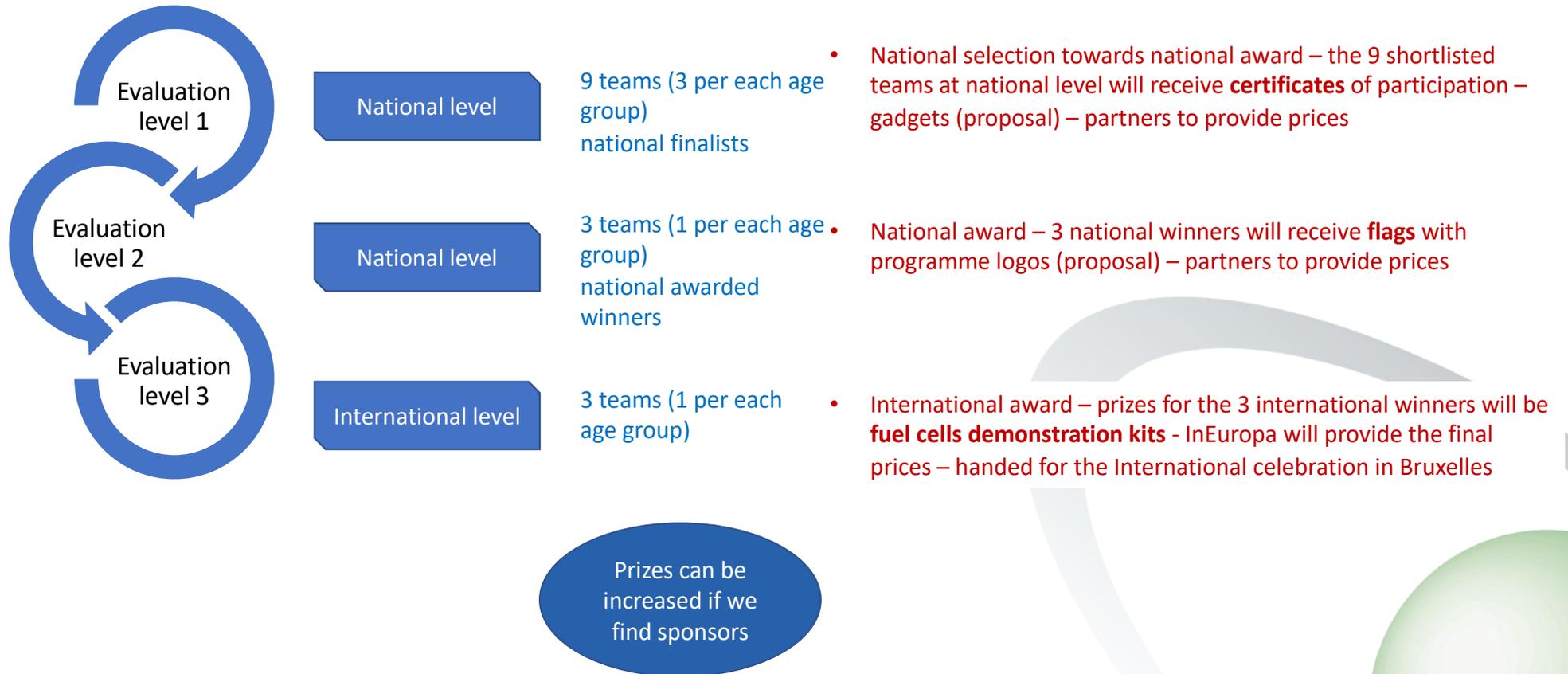
- Representatives from the 3 international winners will participate to international celebration in coincidence with final event in **Bruxelles - 3 teachers and 6 students** - to collect their prize and present their works to the consortium
- In every country in the school of the winning classes
- videoconference event
- the 3 national winners in each country will present their works to the international Jury.
- **3 international winners will be selected at global level**
- In every pp countries
- With national sponsors
- the 9 shortlisted teams will present their works to national Juries.
- **3 school levels will be selected and awarded at national level in every country**

D4.2 _____ due in Dec2020 by InEuropa as a report
Presentations of the awarded activities at national and international level



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WP4 – FCHgo European Award (InEuropa) Prizes



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WP4 – FCHgo European Award (InEuropa) Activities and roles



T.4.3 Development of impact measurement tools and administering of questionnaires and interviews (UNIMORE + UNIBZ)

D4.3

Monitoring of the impact (cfr WP3) in particular:

1-the increased awareness and interest of pupils and teachers on FCH, to be measured through dedicated questionnaires.

2-the increased awareness and acceptance of the general public on FCH, to be measured through brief interviews to family members participating to national and international celebrations



UNIMORE + UNIBZ will provide questionnaires and interviews templates and will analyze results to be presented by LP at final event



Each partner and additional Delivery Partner will administer questionnaires and implement interviews to students/teachers and local communities during the national award events to be organized with local sponsors and international award videoconferences to happen in the 3 national winning schools in parallel



WP4 – FCHgo European Award (InEuropa)

ONGOING ACTIVITIES & FURTHER PLANNING



MONITORING OF THE CONTEST – PROVIDING SUPPORT FOR SCHOOLS – Task 4.1

ONGOING AND INCREASING COMMUNICATION AND DISSEMINATION ACTIVITIES AT NATIONAL AND INTERNATIONAL LEVELS SPECIFICALLY ON WP4 (ensure the SUSTAINABILITY of the project results) - Task 4.1

ENGAGEMENT OF STAKEHOLDERS – Task 4.1

RECRUITING PARTICIPANTS ALSO FOR FCHgo at Home – Task 4.2

FINDING SPONSORS FOR THE AWARD AT NATIONAL AND INTERNATIONAL LEVEL – Task 4.2

COMPOSITION OF THE NATIONAL JURY IN EACH PARTNER COUNTRY – Task 4.2

PLANNING AND ORGANIZATION OF THE AWARD CEREMONIES AT NATIONAL LEVEL – Task 4.2

COMPOSITION OF THE INTERNATIONAL JURY FOR THE INTERNATIONAL SELECTION – Task 4.2

PLANNING AND ORGANIZATION OF THE AWARD CEREMONY AT INTERNATIONAL LEVEL – Task 4.2

IMPACT MEASUREMENT AND SURVEYS (UNIMORE) – Task 4.3



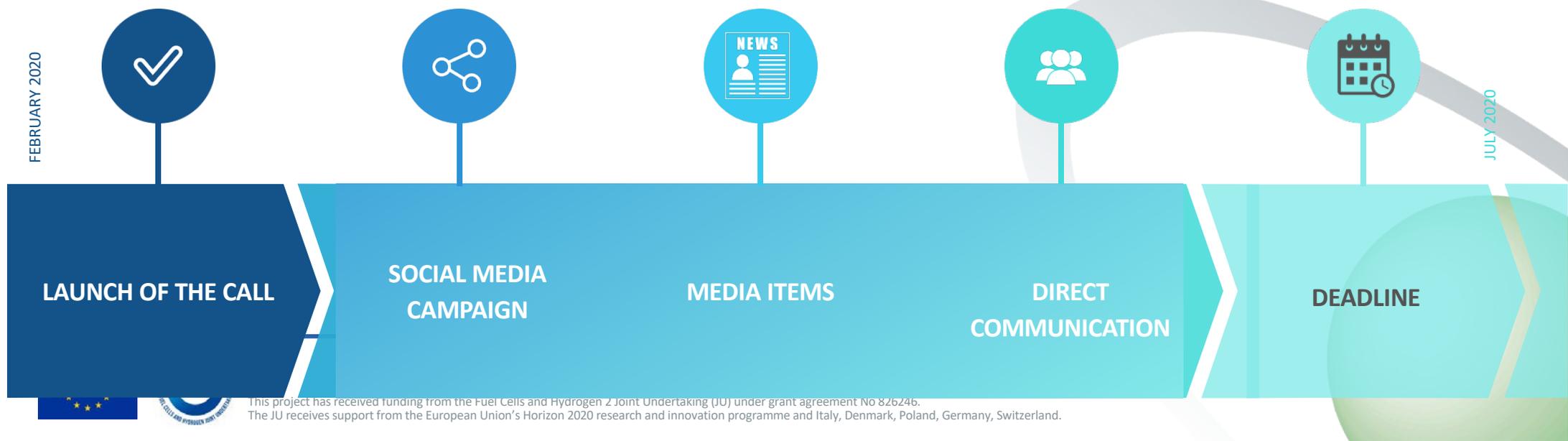
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The JU receives support from the European Union's Horizon 2020 research and innovation programme and Italy, Denmark, Poland, Germany, Switzerland.

WP4 – FCHgo European Award (InEuropa) Promotional plan – FCHgo! Award



...ACTIONS

DISSEMINATION PLAN - FCHgo! AWARD



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WP4 – FCHgo European Award (InEuropa)

Promotional plan – FCHgo! Award



...ACTIONS

DISSEMINATION PLAN - FCHgo! AWARD

SOCIAL MEDIA
CAMPAIGN



- Each week there will be at least 2 posts published on FCHgo! , related to the international contest and the project.
- The posts will be published on FCHgo! official SM channels and also in each partner's SM channels.
- Each partner will provide to all partners in EN at least 4 "posters " that will be used as promotional materials for FCHgo! Award.
- Each partner will then translate the promotional materials and post it on the SM channels.
- Each partner will use its social media channels to promote FCHgo! contest

MEDIA ITEMS



- ARTICLES: Each month there will be published at least 1 article on FCHgo! international contest and promoted on FCHgo official channels in EN and all partners channels (translated).
- NEWSLETTER: Each partner that send company newsletter will include articles/updates on FCHgo! contest.
- VIDEOS: Each month there will be a video - blog on FCHgo! to promote the contest produced by UNIMORE with support of InEuropa with EN subtitles.

DIRECT
COMMUNICATION



- EMAILS
- PHONE CALLS
- EVENTS/PRESENTATION
- etc.

FEB

MAR

APR

MAY

JUN

JUL



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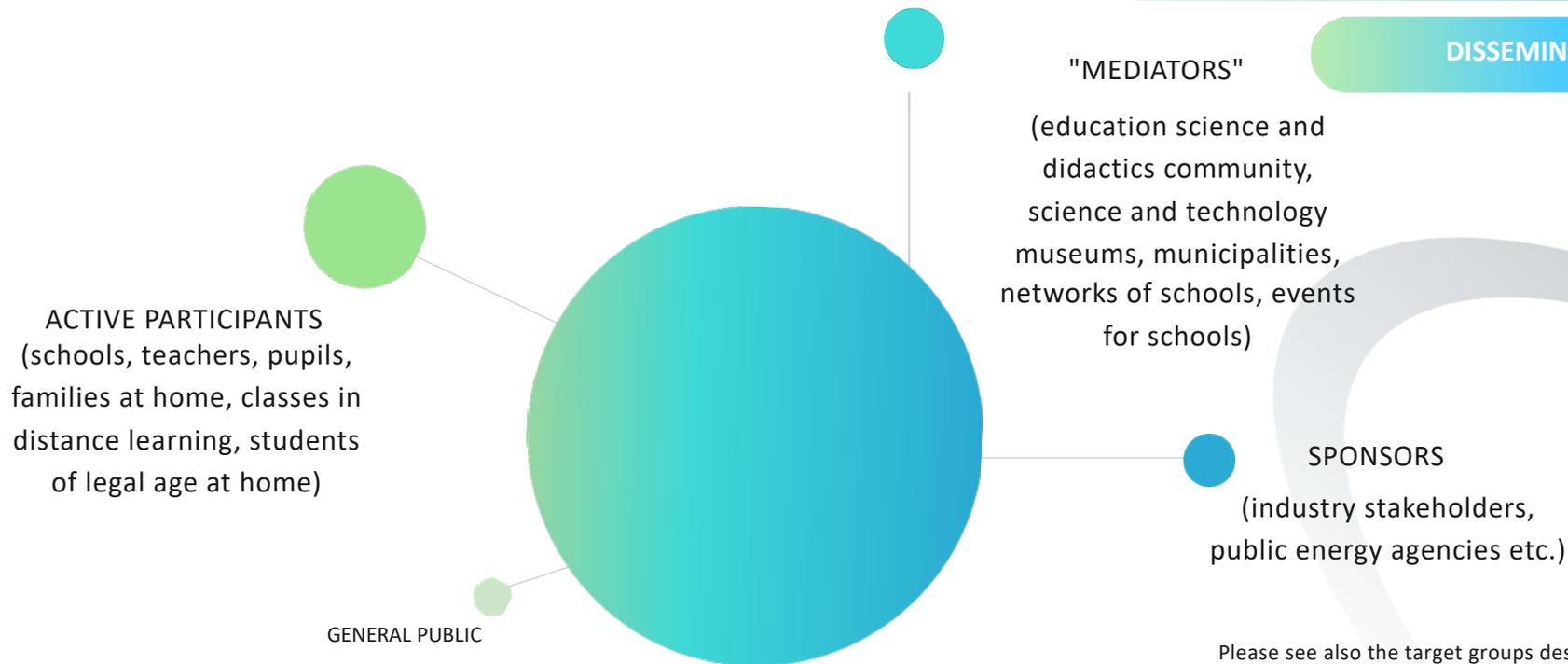
any further promotional action can be added during this months...

WP4 – FCHgo European Award (InEuropa) Promotional plan – FCHgo! Award



...TARGET

DISSEMINATION PLAN - FCHgo! AWARD



Please see also the target groups described in detail in D5.5 - Initial plan for the dissemination, communication and exploitation of results



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WP4 – FCHgo European Award (InEuropa) Promotional plan – FCHgo! Award



OFFICIAL FCHgo! CHANNELS:

...CHANNELS

DISSEMINATION PLAN - FCHgo! AWARD

@fch_go FCHgo project @fch_go www.fchgo.eu

EACH PARTNER IN EACH COUNTRY WILL ACTIVATE:

SOCIAL MEDIA CHANNELS



WEBSITES



SECTOR CHANNELS



DIRECT COMMUNICATION CHANNELS



Please see also the ANNEX of the D5.6 Dissemination and exploitation plan



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WP4 – FCHgo European Award (InEuropa)

MONITORING – FCHgo! Award promotion



Periodically, each partner is asked to fill the following monitoring table

 <div style="text-align: center;"> FCHgo! Project FCHgo – Fuel Cells HydroGen educational model for schools Grant agreement n° : 826246 HORIZON 2020 Topic: FCH-04-4-2018 Strengthening public acceptance and awareness of FCH-technologies by educating pupils at schools </div>  								
STATISTICS OF FCHgo! AWARD PROMOTION - PROMO ACTIVITIES								
DATE	CHANNEL (social media, website, workshops, lectures, magazines, etc)	ACTIVITY (e.g. email, newsletter, article, posts, etc.)	DESCRIPTION OF ACTIVITIES (just a few lines, short description)	TARGET GROUP (General public, Schools, Teachers, Sponsors,etc)	IMPACT (numbers of):		ANNEXES provided (evidences)	NOTES
					REACHED	ENGAGED		



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WP4 – FCHgo European Award (InEuropa)



PROBLEMS ACCRUED AND SOLUTIONS PROPOSED

NOT REACHING THE TARGET NUMBERS



STRENGTHEN THE COMMUNICATION AND DISSEMINATION IN EACH COUNTRY
NATIONAL TESTIMONIALS TO BE IDENTIFIED AND INVOLVED – new channels networks to be involved

CORONAVIRUS (SCHOOLS CLOSED)



NEW MESSAGES.... SCHOOL PROGRAMMING AND EXTENSION

CALL TIMING IN RELATION WITH SCHOOLS TIMING



DEADLINE EXTENSION

LANGUAGE of the call and of materials



SUPPORT EXTRA PROJECT AREA PARTICIPANTS

SPONSORSHIP FOR THE AWARD



STRENGTHEN AND IMPROVE THE COMMUNICATION APPROACH, DEVELOPING OF NEW TOOLS (AS QUESTIONNAIRES)

INVOLVEMENT OF STAKEHOLDERS



PARTNER UNIVERSITIES TO ACTIVATE THEIR NETWORKS IN EU AND GLOBALLY



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ANNEX 1

FCHgo CALL TEXT

ENGLISH



Project number: 826246

FCHg!



PARTNER:



UNIMORE
UNIVERSITÀ DEGLI STUDI DI
MODENA E REGGIO EMILIA



Technical University
of Denmark



Third party:





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UNIVERSITÀ DEGLI STUDI DI
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INTERNATIONAL CONTEST
World of the future: the best FCH application
SCHOOL YEAR-2019-2020
REGULATION

Project num. 826246

Art. 1 Purpose

Fuel cell technologies and hydrogen are expected to play a central role in the development of renewable energy sources and, consequently, in avoiding massive environmental damage caused by the use of conventional energy sources such as coal and diesel. Overall, ecological thinking is getting more and more attention. However, this general awareness is often not adequately based on the technological knowledge and technological choices available from the latest research and development activities. The aim of the FCHgo project "**Fuel Cells Hydrogen educational model for schools**", funded by the Horizon2020 programme in the context of the fuel Cell and Hydrogen (FCH) Joint Undertaking, is to promote a culture of ecological awareness and to diffuse among future generations environmental friendly behaviours based on an increased knowledge about these key technologies.

The aims of the contest *World of the future contest: the best FCH application* are:

- Raise awareness and interest in FCH technologies among teachers, schoolchildren and their families
- Make pupils more aware of technological opportunities, so they can accept and promote them and provide inspiration for the application of FCH technologies
- Strengthen local networks in order to increase public awareness and acceptance across Europe about FCH technologies and their significant contribution to the achievement of European energy targets.

Partners in the project are:

- Università di Modena e Reggio Emilia – ITALY
- InEuropa Srl – ITALY
- Libera Università di Bolzano (UNIBZ) – ITALY
- ZÜRCHER HOCHSCHULE FÜR ANGEWANDTE WISSENSCHAFTEN (ZHAW) – SWITZERLAND
- DANMARKS TEKNISKE UNIVERSITET (DTU) – DENMARK





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- Uniwersytet Mikołaja Kopernika – POLAND
- Steinbeis 2i GmbH – GERMANY
- agado – GERMANY
- Mikado – TURKEY

The lead partner UNIMORE and the contest coordinator InEuropa are responsible for the management of the contest.

The European school contest launched by FCHgo invites students to develop an innovative FCH project. Under the title "*World of the future: the best FCH application*" the contest challenges students to transfer and apply their knowledge on fuel cells hydrogen to design and plan their own project in teams of at least 4 students. Teams are invited to imagine future applications of FCH technologies in everyday life. The submitted project should also be able to have a didactical value both for teachers and / or for students. Teachers and stakeholders from FCH industries are invited to support the teams during the project. The overall expected impact of the award is to raise public awareness and acceptance across Europe on FCH technologies and its significant contribution to achieve the European energy targets at different levels (national, regional, local). The first edition of the award will be launched in February 2020. Subsequent annual editions are expected.

Art.2 Participants

The contest is organized in 3 categories

- 1) students aged 8 - 11
- 2) students aged 12 - 14
- 3) students aged 15 - 18

Schools, education initiatives and associations with educational purposes operating in the field of non-formal and informal education and training in any country in the world are allowed to participate. Charter and private schools can also participate.

Students can participate in teams (minimum 4 students) or with the whole class. Each educational institution can participate with more than one work.

The 3 different age groups compete and are evaluated separately.

As per FCHgo at Home new participation modality, participation to the award is opened also to:

- a) all schools that are engaged in distance education with students aged 8 to 18;
- b) students of legal age;
- c) minor children (from the age of 8) with at least an adult family members.

It is always necessary to create a team to participate to the award, although the minimum requested number of pupils in a team (4) does not apply.



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DTU Technical University
of Denmark





Art. 3 Topics and types of works

The topic of the contest is "World of the future: the best FCH application". Participants are invited to imagine future applications of FCH technologies in everyday life. The product submitted should also have or should be able to have in the future a didactical value both for teachers as a teaching aid and – or for students as a learning material. The contest suggests a choice of various types of projects to be realized as specified below.

The requirements are:

1) type of products accepted

The following types of projects can be proposed by all teams in any category of the contest:

- video-narrations or video-dramatizations, digital storytelling, original stories
- educational videos about an experience / experiment, game or original activity on hydrogen fuel cells
- graphic productions
- models of FCH products such as any type of machine and modelling, also made with the use of software and original working models

2) formats and durations limitations

Formats accepted are text, MP4, PPT, PDF.

In case the works contain text, this should be concise. Works with no text are also accepted. In any case, the text should not exceed the limit of 2000 characters.

In case of videos, the maximum duration accepted is 5 minutes in MP4 format.

3) languages of the products

In general, the works must be delivered in English. Participating teams from countries represented in the project consortium are however allowed to deliver their works in local languages (Italian, German, Polish, Danish, French, Turkish). However, the works reaching international selection must be translated into English. The national selection phase will occur in all FCHgo partner countries (Italy, Germany, Poland, Denmark,, Switzerland, Turkey), and for the countries out of FCHgo partnership through an international jury.

4) group work

Applicants should participate in the contest with works that are the result of teamwork, carried out by one or more classes. However, the presentation of works created by small teams (at least 4 students) is also allowed, provided that these works are representative of a study and a research path developed collectively.



5) originality

All the works must be the result of the originality and creativity of the students. Students are supposed to implement the work with originality and self-expression. The works must be unpublished, must not have been submitted in other contests and must not be subject to copyright. Interdisciplinarity is also valued.

6) didactic value

The projects are supposed to be conceived within a didactic framework. The works produced should have a didactic value meaning it should be possible to use them to teach. This has to be described within the application form, including any didactical use done into classes during participation in the contest. The usability of the products as didactic tools in the future is also valued.

7) scientific value

The products are supposed to result from a study and a research path developed through a valid scientific approach.

To ensure that the works presented meet the theme of the contest teams are invited to read the FCHgo Educational Programme Delivery Model (EPDM) materials available on the project website www.fchgo.eu as a source of inspiration and guide to the contest.

Art. 4 Application procedures

Participation to the contest is free. ~~For the participation to the first selection phase (national contest), works must be sent by July 31st, 2020 by uploading them on the project website to the following link <https://fchgo.eu/fchgo-award/applications/>~~

Because of the COVID-19 health emergency, the deadline of the call for the participation to the first selection phase (national contest) scheduled for 31st July 2020, will be postponed – further communications will be made as soon as possible. Whenever ready, works must be sent by uploading them on the project website the page **FCHgo Award** <https://fchgo.eu/fchgo-award/>)

To participate, it is necessary to fill in and send:

- 1) the application form using Attachment A which is attached to this contest, where teachers applying are required to describe also the didactic value of the project
- 2) the consent form on privacy and use of the works produced (Attachment B) which is attached to this contest.

Please note: this statement has to be filled only for those students that are member of the team working on the project, therefore videos and photos produced should not represent other students. If this happens, a statement for each student in the class / team has to be produced.



3) the work with which the team is competing, in the accepted formats (MP4, PPT, PDF).

As per FCHgo at Home new participation modality, please note that different rules for the filling of the documents required for participation apply. To apply it is necessary to fill in and send the templates published under the page **FCHgo Award** <https://fchgo.eu/fchgo-award/>, in particular:

1) the application form using Attachment A.

In case of the new target a) participating, the af has to be signed by the reference teachers.

In case of the new target b) participating, if the students have the approval of a teacher on their participation, the af can be signed by the teacher otherwise it can be signed by the student of legal age that act as coordinator of the team.

In case of the new target c) participating, the af has to be signed by the adult family member.

Please see the comments at the bottom of the document to fill yellow parts. In particular, it is important to describe the composition of the team and provide evidence of the work done to show that contributions submitted to the award are the result of the children' own work and original ideas.

2) the consent form on privacy and use of the works produced (Attachment B).

In case of the new target a) participating, the consent form has to be signed by the parents of the students involved. This statement has to be filled only for those students that are member of the team working on the project, therefore videos and photos produced should not represent other students. If this happens, a statement for each student in the class / team has to be produced.

In case of the new target b) participating, if the students have the approval of a teacher on their participation, the consent form can be signed by the teacher otherwise it has to be signed by any of the students of legal age involved, or their parents in case of minor students in the team.

In case of the new target c) participating, the consent form has to be signed by the parents.

Applications filled in using methods other than those indicated will not be considered.

Art. 5 Evaluation

The project involves the organisation of national juries and an international jury. The juries will be composed of national and international representatives of the partner organizations and of the Stakeholder Committees (institutions and suppliers in the energy sector, educational institutions).

InEuropa will coordinate the international jury.

Each project partner will coordinate its own national jury. For the evaluation of the works produced by the participating schools from countries outside of the partnership, the international jury will evaluate and select the teams.

In particular, there will be *3 evaluation levels*:





EVALUATION LEVEL 1 – national selection of a set of valid works submitted in project countries and out the project countries

EVALUATION LEVEL 2 – still a national evaluation to nominate the national finalists that will go to the international selection

EVALUATION LEVEL 3 – final international selection

For details on the evaluation procedure please see [Attachment C](#)

The teams that will progress in the selection process will be informed about the exact timing of the next evaluation, nomination and award phases that will be agreed upon within the consortium and will in any cases end by November 2020.

Criteria

- i. Respect of formal requirements (yes / no and if applicable: how many of the formal requirements are not met)

Is the product in line with the formal requirements of the contest? (Reference to requirements from 1 to 4 quoted in Art. 3 of this document).

- ii. Innovation and creativity (score 0-5)

How creative was the team? How innovative was the product/idea they propose? Is the product in line with the requirements of the contest? How innovative are the ideas used in this area? Did they come up with anything original? How well did the team plan and implement their idea? Did the team use an interdisciplinary approach that integrates science, technology, art, engineering and mathematics? Was the narrative of the idea/product original and explanatory?

- iii. Educational value and transferability of the project (score 0-5)

Is the product valuable from an educational point of view, reproducible, transferrable or accessible to others? Would it be usable as an educational example on FCH technologies application as a case study for teachers and students?

- iv. In depth analysis and scientific approach (score 0-5)

Did the team go in depth into the topic or did they just follow what was in the brief? Did they do any personal/team in depth scientific research? How far did they understand the topics addressed? Is their narrative clear and is it multidisciplinary? To which extent is the product supported by scientific evidence?





Art. 6 Announcement of winners and prizes

The national nomination events will be organised in video conference in the project partner countries by the national partners between September and October 2020 with the aim of nominating the 3 national winners (the first in each category). National partners managing the contest have the right to decide individually whether or not to organize an in presence event to allocate prizes (and their characteristics) to award the 3 finalist national winning teams.

The international nomination event will be organized after the national nomination events will be closed with the aim of nominating the international winners who will then be invited to the final award ceremony.

The final award ceremony will be organised in coincidence with the annual FCH Joint Undertaking programme review and stakeholder forum, which will be held in Brussels in November 2020.

The prize for the 3 international winning teams will be the opportunity to participate at the ceremony (costs covered by the project for a representation of these teams composed by 1 teacher and 2 students per team) to present their work to project partners and receive a fuel cell demonstration kit.

Art. 7 Intellectual property rights

The works sent will not be returned and will remain at the disposal of the lead organization and the other promoting organizations. Participants grant a complete 15 year period license to use the works proposed. The works may be published on the website of the lead organization and of the other promoters as well as used for the realization of exhibitions and other kinds of initiatives.

Participation in the contest by submitting the work implies possession of all the rights of the work itself and it relieves the lead organization and other promoters from all responsibilities, costs and charges of any kind that should be afforded due to the content of the work.

Responsibility of contents remains with the teams submitting the works for the contents.

In relation to that, consent forms contained in Attachment B must be completed and sent. These consent forms must be kept in the records of the lead organization.

Art. 8 Acceptance of the regulations and data processing

Participation in the contest is considered as full acceptance of these regulations. The judgement of the jury is final. The personal data of the participants will be processed according to the General Regulation





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on Data Protection - Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016.

Art. 9 Attachments

ATTACHMENT A - Application form (to be sent together with the work);

ATTACHMENT B – Privacy consent from represented subjects and consent over the use of the works produced (to be kept in the records of the lead institution).

ATTACHMENT C – Evaluation procedure

Contacts:

InEuropa: ineuropa@ineuropa.info





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ANNEX 2

FCHgo CALL

Annex 1 to the call

APPLICATION FORM IN ENGLISH



Project number: 826246



**INTERNATIONAL CONTEST World of the future: the best FCH application
SCHOOL YEAR-2019-2020**

**ANNEX A (to be sent with the works)
APPLICATION FORM**

*** WHEN FILLING THIS DOCUMENT FOR THE PARTICIPATION IN FCHgo at Home, PLEASE PAY ATTENTION TO THE PARTS HIGHLIGHTED IN YELLOW, SEE DETAILED INSTRUCTIONS ON HOW TO FILL SUCH PARTS AT THE BOTTOM OF THE DOCUMENT**

School _____

Address _____

City _____ Province (_____)

Region _____

Tel. _____

National code – number of the school (ie mechanographic code) _____

E-mail _____@_____

Referent teacher: prof. _____

Contact details of the contact teacher:

tel. _____ email _____

Class _____

Author(s) of the work (names)

Composition of the class group (number of students) _____



Project number: 826246



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Work title: _____

Categories (tick):

- Age group 8 - 11 Age group 12 - 14 Age group 15 - 18

Briefly describe the phases and the didactic modalities of the project that led to the realization of the work (Maximum 10 lines).

Pursuant to Law 675/96 and in compliance with Legislative Decree 196/2003, I hereby declare that I have been informed of the purposes and methods of the processing of my personal data, knowingly indicated in this sheet, and that I authorise their storage in the database of the organisers.

We hereby declare that we have read the Call for Proposals for the World of the future: the best FCH application and accept the Regulations.

The releases of the subjects represented and the release for the rights of use are in the records of the school.

Location _____ Date _____

Signature of referent teacher: _____



Project number: 826246



* **HOW TO FILL THE YELLOW PARTS:**

CASE A: SCHOOL TEAM ENGAGED IN DISTANCE EDUCATION PARTICIPATING TO THE AWARD

- i. PLEASE FILL FULL SCHOOL AND TEACHER'S DATA.
- ii. UNDER THE FIELD "COMPOSITION OF THE CLASS/GROUP" PLEASE SEND US A DESCRIPTION OF YOUR TEAM AND PROVIDE DOCUMENTATION OF THE WORK DONE FOR THE AWARD PROJECT. PLEASE NOTE THAT CONTRIBUTIONS SUBMITTED TO THE AWARD SHOULD BE THE RESULT OF THE CHILDREN' OWN WORK AND ORIGINAL IDEAS.
- iii. TO BE SIGNED BY THE REFERENCE TEACHER.

CASE B: STUDENT OF LEGAL AGE SETTING UP A TEAM TO TAKE PART TO THE AWARD

- i. EITHER IF YOU HAVE SCHOOL'S APPROVAL FOR YOUR PARTICIPATION OR NOT PLEASE INPUT THE FULL DATA OF YOUR SCHOOL, WE WILL KEEP THESE INFO FOR STATISTICS.
- ii. UNDER THE FIELD "COMPOSITION OF THE CLASS/GROUP" PLEASE SEND US A DESCRIPTION OF YOUR TEAM AND PROVIDE DOCUMENTATION OF THE WORK FOR THE AWARD PROJECT.
- iii. IF YOU HAVE SCHOOL'S APPROVAL FOR YOUR PARTICIPATION, PLEASE HAVE IT SIGNED BY THE REFERENCE TEACHER, OTHERWISE IT SHOULD BE SIGNED BY THE STUDENT OF LEGAL AGE INVOLVED THAT ACT AS COORDINATOR OF THE TEAM.

CASE C: MINOR STUDENT PARTICIPATING WITH AN ADULT FAMILY MEMBER TO THE AWARD

- i. PLEASE INPUT THE FULL DATA OF YOUR CHILD'S SCHOOL, WE WILL KEEP THESE INFO FOR STATISTICS.
- ii. UNDER THE FIELD "COMPOSITION OF THE CLASS/GROUP" PLEASE SEND US A DESCRIPTION OF YOUR TEAM AND PROVIDE DOCUMENTATION OF THE WORK DONE FOR THE AWARD PROJECT. PLEASE NOTE THAT CONTRIBUTIONS SUBMITTED TO THE AWARD SHOULD BE THE RESULT OF THE CHILDREN' OWN WORK AND ORIGINAL IDEAS.
- iii. IF IN THE GROUP THERE ARE MORE THAN ONE PUPILS, PLEASE CHOOSE THE "CATEGORY" THAT MOST REPRESENT THE GROUP AGE.
- iv. TO BE SIGNED BY THE ADULT FAMILY MEMBER.



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ANNEX 3

FCHgo CALL

Annex 2 to the call

PRIVACY CONSENT FORM in EN



Project number: 826246



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To the **Department of Education and Human Sciences**
Palazzo Dossetti
Viale Antonio Allegri, 9 -
42121 - Reggio Emilia

University of Modena and Reggio Emilia

INTERNATIONAL CONTEST
World of the future: the best FCH application
SCHOOL YEAR-2019-2020

ANNEX B
CONSENT FORM FOR PUBLICATION
AND THE USE OF PERSONAL IMAGES

*** WHEN FILLING THIS DOCUMENT FOR THE PARTICIPATION IN FCHgo at Home, PLEASE PAY ATTENTION TO THE PARTS HIGHLIGHTED IN YELLOW, SEE DETAILED INSTRUCTIONS ON HOW TO FILL SUCH PARTS AT THE BOTTOM OF THE DOCUMENT**

NAME	SURNAME
PLACE AND DATE OF BIRTH	FISCAL CODE
VAT identification number	ADDRESS
TOWN	PHONE





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IN THE CASE OF IMAGES OF MINORS

(The name of the child will always be replaced by acronyms or pseudonyms)

as the parent who exercises parental authority over the child:

NAME

SURNAME

PLACE AND DATE OF BIRTH

CITIZENSHIP

SEX

SCHOOL NAME

AGE GROUP / CLASS

Referring to the images, shots, observation protocols, graphic/textual protocols of children taken/carried out/collected within the FCHgo project "Fuel Cells Hydrogen educational model for schools".

School _____

The FCHgo project is an international project funded by the Horizon2020 programme under the FCH Joint Undertaking and involves 6 countries (Italy, Germany, Switzerland, Poland, Denmark, Turkey). The aim is to encourage a culture of ecological awareness and to spread among future generations behaviours based on a better knowledge of the possible applications to daily life of technologies related to clean energy from hydrogen fuel cells that will play a key role in the future.

I hereby declare as follows

Clause 1 - Publication and use of personal images

I authorize the circulation and publication of images and material, both audio and video, deriving from them, free of charge and within the time limits declared by existing laws of the country in which they





were produced and within: internet and social linked sites, media and other thematic linked sites indicated in the project website <https://fchgo.eu/>; printed paper, public exhibitions, scientific and/or non-profit popular publications, training activities for teaching and non-teaching staff; sending to the media.

I also forbid their use in contexts that undermine its personal dignity, decorum and reputation.

Clause 2 - Circulation and retention of images

Authorizes the retention of photos and videos in the electronic storage of the University, at the Department of Education and Human Sciences, and acknowledges that the purpose of these publications are informative, documentary, research and possibly promotional and related only to the institutional activities of the University, with the exclusion of any commercial activity and in contexts that do not harm the dignity of the child.

Clause 3 - Copyright

I declare to be aware that the audio and video material produced by use of these images is copyrighted by the University of Modena and Reggio Emilia, limited to the FCHgo project "Fuel Cells Hydrogen educational model for schools", without prejudice to the moral right that belongs to the author(s).

School _____

Clause 4 - Intellectual work, literary and artistic works, author's moral rights

I agree that the protection and management of the intellectual work or that of the ingenuity of the person in charge of the project is responsibility of the University and that the latter has the right to take legal action in case of improper use of the same, always and in whatever way within the scope of the above mentioned activity. The University of Modena and Reggio Emilia is therefore entitled to take legal action in the above cases, without prejudice to the possibility of the individual Teacher or Doctor, responsible for the project, to act instead for the protection of the moral right, this being a right of the Author.

Clause 5 - Competent Court

I am aware and agree that, for any controversy that may arise, inherent to the activity carried out by the Department of Education and Human Sciences within the FCHgo project "Fuel Cells Hydrogen educational model for schools" the competent court will be exclusively the Court of Modena.

Clause 6 - Waiver of fees for the broadcasting of audio and video material

I declare that I waive all remuneration deriving from the distribution of the recordings made, or, in the case of economic exploitation of the recording, the consequent fees must be the subject of specific and separate negotiation.





Clause 7 - Privacy Policy

I declare that I have read and understood the attached information on the processing of personal data, to consent to the purposes of the processing described therein in the manner indicated and in particular to know that, pursuant to art. 13 of EU Regulation no. 679/2016, the personal data concerning me will be processed by the University of Modena and Reggio Emilia to perform its institutional activities.

Clause 8 - Information on parental responsibility

This form incorporates the new provisions contained in the existing laws of the country of reference with regard to filiation. The following are the specific provisions concerning parental responsibility: Art. 316, co.1 - Parental responsibility - Both parents have parental responsibility which is exercised by mutual agreement taking into account the ability of natural inclinations and natural aspirations and aspirations of the child. The parents shall agree on the child's habitual residence;

Art. 337-ter, par. 3 - Measures concerning children - Parental responsibility is exercised by both parents. The decisions of greatest interest to the children relating to education, upbringing, health and the choice of the child's habitual residence are taken by mutual agreement, taking into account the children's abilities, natural inclination and aspirations. In the event of disagreement, the decision shall be referred to the court. Limited to decisions on matters of ordinary administration, the court may provide that parents exercise parental responsibility separately. If the parent does not comply with the conditions laid down, the judge will also evaluate this conduct with a view to changing the terms of custody;

Art. 337-quater, par.3 - Custody by a single parent and opposition to shared custody - The parent to whom the children are entrusted exclusively, unless otherwise provided by the court, has the exclusive exercise of parental responsibility over them; he must comply with the conditions determined by the court. Unless otherwise stated, decisions of major interest to the children are taken by both parents. The parent to whom the children are not entrusted has the right and the duty to supervise their education and upbringing and can appeal to the judge when he considers that decisions have been taken that are prejudicial to their interests. In the light of the above provisions, the request for registration, falling under parental responsibility, must always be shared by both parents.

I therefore declare that I have made my choice in accordance with the norms of the Civil Code, mentioned above, on parental responsibility.

Place and date _____

Parent: Name and Surname _____ Signature _____





Information notice ex art. 13 European Regulation n. 679/2016 (GDPR) concerning the processing of personal data

The University of Modena and Reggio Emilia (hereinafter referred to as Unimore) and, on its behalf, the Department of Education and Human Sciences, as the Data Controller of your personal data, hereby informs you that the aforementioned legislation provides for the protection of persons and other subjects regarding the processing of personal data and that such processing will be based on principles of fairness, lawfulness, transparency and protection of its confidentiality and its rights. Your personal data, related and connected to your relationship with Unimore, will be treated in accordance with the legislative dispositions of the above mentioned law and the obligations of confidentiality provided for therein.

Purpose of the processing: the personal data you provide will be used for the development of the Horizon 2020 FCHgo Project (Fuel Cells Hydrogen Educational model for Schools), as well as for any other activities aimed at pursuing the institutional purposes of the University.
The legal basis of the treatment is found in the consent given by you.

Scope of communication of personal data.

For the achievement of the above purposes, your data may be conveyed to:

- consultants who may be appointed to assist the Data Controller in fulfilling the legal obligations incumbent on him (e.g. lawyers, tax consultants);
- public administrations (e.g. MIUR, affiliated universities);
- research centres, bodies connected with the Data Controller;

Compulsory or optional nature of the conferment.

The provision of the requested data is not compulsory, but its refusal would make it impossible to participate in the Horizon 2020 FCHgo Project (Fuel Cells Hydrogen Educational model for Schools).

Categories of processed data.

For the pursuit of the aforementioned purposes, data of a common nature may be collected.

The processing, however, may also include data belonging to the so-called special categories referred to in art. 9 GDPR (e.g. sanitary data).

Methods of treatment.

The data are collected, processed and stored mainly on computer and/or telematic support. Some non-digitizable processing activities are carried out in paper form.

Possible transfer of data abroad.

Your data may be transferred to third countries in the following cases:

- use of cloud services by the data controller (e.g. Google). In relation to the cloud service, the processing takes place on the basis of a formal mandate in favor of the provider, together with adequate information and instruction on security measures and procedures to be adopted to ensure an adequate level of security;
- Universities, research institutes, private companies with an agreement for the management of study





or research programmes abroad (e.g. Erasmus project).

Period of retention of personal data.

Your personal data will be kept for the institutional purposes of the University and by virtue of specific legal obligations, without any time limit.

Rights of the data subject.

Under the terms of the GDPR, you may exercise the following rights:

art. 15 Right of access of the data subject;

art. 16 Right of rectification;

art. 17 Right to Cancellation;

art. 18 Right of limitation of treatment;

art. 20 Right to data portability;

art. 21 and art. 22: Right of opposition and automated decision-making process concerning physical persons.

In order to verify the subsistence of the conditions and the modalities for the exercise of the aforesaid rights, reference is made to the full text of the aforesaid provisions, available on the website: www.garanteprivacy.it.

We inform you that, should you consider that the above rights have been violated, current legislation allows you to file a complaint with the National Control Authority.

Data identifying the holder of the treatment and the person in charge of data protection.

Data Controller: in accordance with the Law, the Data Controller is the University of Modena and Reggio Emilia, in the person of the Magnifico Rettore, with registered office in via Università 4 , 41121 Modena; Telephone: 059 2056095.

Data protection officer: the data protection officer is Vittorio Colomba, lawyer, available at the following e-mail address: dpo@unimore.it.

In view of the above information, I consent to the processing of my personal data, including those belonging to the particular categories referred to in art. 9 of EU Regulation no. 679/2016, for the purposes and in the manner described therein.

Place and date _____

Signature _____





*** HOW TO FILL THE YELLOW PARTS:**

CASE A: SCHOOL TEAM ENGAGED IN DISTANCE EDUCATION PARTICIPATING TO THE AWARD

- i. PLEASE FILL FULL SCHOOL AND TEACHER'S DATA.
- ii. TO BE SIGNED BY THE PARENTS OF THE STUDENTS INVOLVED.

CASE B: STUDENT OF LEGAL AGE SETTING UP A TEAM TO TAKE PART TO THE AWARD

- i. IF YOU HAVE SCHOOL'S APPROVAL FOR YOUR PARTICIPATION PLEASE INPUT THE FULL SCHOOL AND TEACHER'S DATA OTHERWISE LEAVE SCHOOL AND TEACHER'S DATA EMPTY.
- ii. THE REFERENCE TO "DOCTOR OR TEACHER RESPONSIBLE FOR THE PROJECT" AUTOMATICALLY REFERS TO THE STUDENT OF LEGAL AGE RESPONSIBLE FOR THE GROUP.
- iii. TO BE SIGNED BY EACH STUDENT OF LEGAL AGE INVOLVED. IN CASE IN THE GROUP THERE ARE MINOR STUDENTS, THE SIGNATURE OF THEIR PARENTS IS REQUIRED.

CASE C: MINOR STUDENT PARTICIPATING WITH AN ADULT FAMILY MEMBER TO THE AWARD

- i. LEAVE SCHOOL AND TEACHER'S DATA EMPTY.
- ii. THE REFERENCE TO "DOCTOR OR TEACHER RESPONSIBLE FOR THE PROJECT" AUTOMATICALLY REFERS TO THE ADULT FAMILY MEMBER RESPONSIBLE FOR THE GROUP.
- iii. TO BE SIGNED BY THE ADULT FAMILY MEMBER.





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ANNEX 4

FCHgo CALL

Annex 3 to the call

EVALUTATION PROCEDURE in EN



Project number: 826246



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INTERNATIONAL CONTEST World of the future: the best FCH application SCHOOL YEAR-2019-2020

ANNEX C (for reference only) EVALUATION PROCEDURE

EVALUATION LEVEL 1 – each national jury (composition: representatives from the project partner organizations) will evaluate all works received by ~~July 31, 2020~~ (~~deadline for receiving works for national evaluation~~). They will select the 3 best works for each age group (9 national finalist teams in the partner countries).

As for the works that may come from teams from countries other than those of the partnership, it will be the international jury coordinated by InEuropa (composition: representatives of project partner organizations) to evaluate and only select remotely teams for each age group so that they can take part in the international contest (EVALUATION LEVEL 3). The international jury can decide to select up to 5 finalist teams per each level – for a total of 15 teams – from countries out of the partnerships that will distinguish themselves for the value of the works produced.

EVALUATION LEVEL 2 – the national juries (enlarged composition: representatives from the project partner organizations plus sector experts) will further evaluate the work of the 9 national finalist teams to select one for each age group (3 national winning teams in partner countries). After the overall national evaluation will be closed, a national event in video conference will be organized in each partner country of the project by the national partner to announce the winners (national nomination event), 9 selected national finalist teams will participate to these events to have the opportunity to interact with national juries and with each other to build friendship and a wider sense of belonging to the project. These events will name the national winning teams chosen for the international final.

EVALUATION LEVEL 3 – an international jury coordinated by InEuropa (enlarged composition: representative from each project partner organizations plus sector experts) will select the work of the national finalist teams to select an international winner for each age group (3 international winning teams) (international evaluation).

After the international evaluation will be closed, an event in video conference will be organized at international level to announce the winners (international nomination event), during which the 3 selected national finalist teams from each participating country will have the opportunity to interact with the international jury and with each other for the purpose of taking a joint commitment towards the common challenge of sustainability in Europe. The international jury will nominate the 3 international finalists (one for each age group).



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The teams that will progress in the selection process will be informed about the exact timing of the next evaluation, nomination and award phases that will be agreed upon within the consortium and will in any cases end by ~~November 2020~~.



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ANNEX 5

Evaluation score- board and table (for internal use)



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FCHgo! - Evaluation Criteria - Scoreboard

TEAM	PARTNER	EVALUATION CRITERIA AND SCORES			TOTAL
		Innovation and creativity (score 0-5) How creative was the team? How innovative was the product/idea they propose? Is the product in line with the requirements of the contest? How innovative are the ideas used in this area? Did they come up with anything original? How well did the team plan and implement their idea? Did the team use an interdisciplinary approach that integrates science, technology, art, engineering and mathematics? Was the narrative of the idea/product original and explanatory?	Educational value and transferability of the project (score 0-5) Is the product valuable from an educational point of view, reproducible, transferable or accessible to others? Would it be usable as an educational example on FCH technologies application as a case study for teachers and students? Was the team able to communicate with the local community about this product and their experience related to FCHgo?	In depth analysis and scientific approach (score 0-5) Did the team go in depth into the topic or did they just follow what was in the brief? Did they do any personal/team in depth scientific research? How far did they understand the topics addressed? Is their narrative clear and is it multidisciplinary? To which extent is the product supported by scientific evidence?	
TEAM 1	LEADER				
	PARTNER 1				
	PARTNER 2				
	Etc.				
<u>AVERAGE SCORE</u>					

FCHgo! - Evaluation Criteria - Scoreboard

Criteria

i. Innovation and creativity (score 0-5)

How creative was the team? How innovative was the product/idea they propose? Is the product in line with the requirements of the contest? How innovative are the ideas used in this area? Did they come up with anything original? How well did the team plan and implement their idea? Did the team use an interdisciplinary approach that integrates science, technology, art, engineering and mathematics? Was the narrative of the idea/product original and explanatory?

0 – The team wasn't innovative at all. It copies ideas and products already existing on the internet or just following what was in the brief, without the creation of anything creative or original.

1 – Simple reworking of school texts and materials

2 – Minimal elaboration and changing of proposed materials

3 – Good product in line with the requirements expressed in the contest text, but quite in line with what the “market” already provides

4 – Innovative idea/product, creativity at a glance, well developed and implemented, using proposed material as a starting point to create something new

5 – Original and unique product, not existing on the market, created adopting a full interdisciplinary approach

ii. Educational value and transferability of the project (score 0-5)

Is the product valuable from an educational point of view, reproducible, transferrable or accessible to others? Would it be usable as an educational example on FCH technologies application as a case study for teachers and students? Was the team able to communicate with the local community about this product and their experience related to FCHgo?

0 – The product is not understandable as a mean to introduce student and the general public to the world of hydrogen technologies and it is not reproducible. It cannot be considered as a valid educational material.

1 – Idea/product merely understandable for people who don't participate to the creation and elaboration process. Impossible to use it with other pupils and people.

- 2 – The product is minimally comprehensive but not easily reproducible nor narrable without the proper materials/laboratories.
- 3 – The product is comprehensive but only for experts of the subject, not for students and people who approach the theme for the first time.
- 4 – The product can be used as an educational material, it is reproducible with the right materials and knowledges and accessible to others. The team was able to reach the local community with the project message.
- 5 – The product represents an excellent material to be used in schools and classes to explain the concept of hydrogen technology, it is easily reproducible and suitable for every kind of school. The team was able to narrate the work done and the experience to the local community and can show evidences of the rise of a new awareness in relation to project topics.

iii. In depth analysis and scientific approach (score 0-5)

Did the team go in depth into the topic or did they just follow what was in the brief? Did they do any personal/team in depth scientific research? How far did they understand the topics addressed? Is their narrative clear and is it multidisciplinary? To which extent is the product supported by scientific evidence?

- 0 – The team did less than what is required in the contest.
- 1 – The team did just what expressly the contest required.
- 2 – The team made minimal personal research on internet, without exploring further details. It only analyses the “surface” of the subject without deeply understanding the problem.
- 3 – The team supported the product realised only with a few scientific data
- 4 – The team made a good work, supporting his ideas with scientific research
- 5 – The team elaborated the product starting from a strong analytical research. The results obtained are based on scientific literature and data, to express the concept related to hydrogen energy and technologies in the best possible ways.



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ANNEX 6

Frequently Asked Questions



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FCHgo Award - FAQ Frequently Asked Questions

Q1 – WHAT IS THE DIDACTIC APPROACH SUGGESTED TO PARTICIPATE TO THE AWARD WITH STUDENTS AGED 8-11? WHAT TYPE OF WORKS CAN BE SUBMITTED?

A1

The working method we suggest to adopt:

- 1) go through some of the FCHgo Toolkit materials published on the website with your class to explain some narrative concepts on how the energy of hydrogen works and discuss actual existing applications of hydrogen energy into our society and its relevance for sustainability. You can choose to mainly adopt a metaphoric approach basing on the students' age;
- 2) stimulate a discussion to detect how the students get the message and foster brainstorming on possible applications of hydrogen energy in the future in the daily life through stimulating students' imagination;
- 3) pick some of the students' ideas to suggest/ and /or guide them in the production of a work that can narrate to others in a simple way how hydrogen works and how it can be useful in the future (please refer to the types of work specified below)

As per Art. 3 of the call – Topics and types of works, quote:

“The following types of projects can be proposed by all teams in any category of the contest:

- video-narrations or video-dramatizations, digital storytelling, original stories
- educational videos about an experience / experiment, game or original activity on hydrogen fuel cells
- graphic productions
- models of FCH products such as any type of machine and modelling, also made with the use of software and original working models”

For students aged 8-11 we suggest these types of works, please see further specification below:

students aged 8 - 11

- video narrations and / or video of the dramatizations of the students, digital story telling, (ie plays that are registered on videos or talks registered as audio files), original stories (ie tales without illustrations or tales with graphic illustrations, comics) in relation to fuel cells hydrogen



- graphic productions (ie pictures, collages and photo stories, drawings) in relation to fuel cells hydrogen

We also remind you to consider all the other characteristics suggested in the same art. 3 of the call: formats and duration, languages, group work, originality, didactic value, scientific value.

Q2 – WHAT IS THE DIDACTIC APPROACH SUGGESTED TO PARTICIPATE TO THE AWARD WITH STUDENTS AGED 12-14? WHAT TYPE OF WORKS CAN BE SUBMITTED?

2

A2

The working method we suggest to adopt:

- 1) go through some of the FCHgo Toolkit materials published on the website with your class to explain some scientific concepts on how the energy of hydrogen works and discuss actual existing applications of hydrogen energy into our society and its relevance for sustainability. You can choose to mix the scientific and metaphoric approach basing on the students' age;
- 2) stimulate a discussion to detect how the students get the message and foster brainstorming on possible applications of hydrogen energy in the future in the daily life through stimulating students' imagination and scientific thinking OR organize an experiment;
- 3) guide them in the production of a work that can narrate to others in a simple way how hydrogen works and how it can be useful in the future OR support the realization of an education video about an activity realized (please refer to the types of work specified below);

As per Art. 3 of the call – Topics and types of works, quote:

“The following types of projects can be proposed by all teams in any category of the contest:

- video-narrations or video-dramatizations, digital storytelling, original stories
- educational videos about an experience / experiment, game or original activity on hydrogen fuel cells
- graphic productions
- models of FCH products such as any type of machine and modelling, also made with the use of software and original working models”

For students aged 12-14 we suggest these types of works, please see further specification below:

students aged 12 - 14

- the same types of works suggested for students aged 8-11 (SEE Q1) and / or
- educational videos about an experience / experiment (ie a didactic video realized by students themselves about an experiment conducted in class), a game or original activity on hydrogen fuel cells (ie



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realization of any type of toy or interactive game or activity that can be web based or not, to be conducted in class)

We also remind you to consider all the other characteristics suggested in the same art. 3 of the call: formats and duration, languages, group work, originality, didactic value, scientific value.

Q3 – WHAT IS THE DIDACTIC APPROACH SUGGESTED TO PARTICIPATE TO THE AWARD WITH STUDENTS AGED 15-18? WHAT TYPE OF WORKS CAN BE SUBMITTED?

3

A3

The working method we suggest to adopt:

- 1) go through some of the FCHgo Toolkit materials published on the website with your class to explain some scientific concepts on how the energy of hydrogen works and discuss actual existing applications of hydrogen energy into our society and its relevance for sustainability. You can choose to mix the scientific and metaphoric approach basing on the students' age;
- 2) stimulate a discussion to detect how the students get the message and foster brainstorming on possible applications of hydrogen energy in the future in the daily life through stimulating students' imagination and scientific thinking OR organize an experiment OR foster research on new tools and applications;
- 3) guide them in the production of a work that can narrate to others in a simple way how hydrogen works and how it can be useful in the future OR support the realization of an education video about an activity realized OR support project designing and development for new applications in class through adequate software and tools (please refer to the types of work specified below)

As per Art. 3 of the call – Topics and types of works, quote:

“The following types of projects can be proposed by all teams in any category of the contest:

- video-narrations or video-dramatizations, digital storytelling, original stories
- educational videos about an experience / experiment, game or original activity on hydrogen fuel cells
- graphic productions
- models of FCH products such as any type of machine and modelling, also made with the use of software and original working models”

For students aged 15-18 we suggest these types of works, please see further specification below:

students aged 15 - 18



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- the same types of works suggested for students aged 8-11 and students aged 12-14 (SEE Q1 AND Q2) and / or
- models of FCH products such as any type of machine and modelling, also made with the use of software and original working models (ie true models working with fuel cell hydrogen and/ or through software simulations)

We also remind you to consider all the other characteristics suggested in the same art. 3 of the call: formats and duration, languages, group work, originality, didactic value, scientific value.

Q4 – ARE ONLY SCHOOLS ELIGIBLE TO PARTICIPATE?

4

A4

No, also other groups can participate. As per Art. 2 – Participants of the call, the call is open to works submitted from organizations / groups other than schools, quote: “Schools, education initiatives and associations with educational purposes operating in the field of non-formal and informal education and training in any country in the world are allowed to participate. Charter and private schools can also participate.”

As per FCHgo at Home new participation modality, participation to the award is opened also to:

- a) all schools that are engaged in distance education with students aged 8 to 18;
- b) students of legal age;
- c) minor children (from the age of 8) with at least an adult family members.

It is always necessary to create a team to participate to the award, although the minimum requested number of pupils in a team (4) does not apply.

Q5 – WHICH CRITERIA ARE USED TO EVALUATE WORKS?

A5

Art. 5 – Evaluation describes the criteria used for evaluation that are: Respect of formal requirements (as per Art. 3 – Topics and types of works); Innovation and creativity; Educational value and transferability of the project; In depth analysis and scientific approach.

Q6 – WHAT IS THE DIFFERENCE IF I APPLY FROM ONE OF THE FCHgo PROJECT COUNTRIES OR FROM OUTSIDE?

A6



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If you apply from one of the FCHgo project countries (Italy, Germany, Poland, Denmark, Switzerland, Turkey) you can submit your work in national language (Italian, German, Polish, Danish, French, Turkish), otherwise you have to apply in English.

In addition to that, you will go through a different evaluation process that foresees the role of an international jury in each of the evaluation steps, since there is no national jury in other Countries at global level, not included in the list above. For details please see ANNEX C of the call.

You are welcome to participate!

Q7 – HOW DO I SUBMIT MY APPLICATION?

A7

Applications are submitted online through the link <https://fchgo.eu/fchgo-award/applications/>.

Art 4 – Application procedure recaps the documents that need to be attached.

Q8 – WHEN IS THE DEADLINE FOR SUBMITTING PROJECTS UNDER THE CALL?

A8

As per Art 4 – Application procedure the deadline is **July 31, 2020** that will close the national selection. ~~The following timing and deadlines for the international selection will be communicated to shortlisted teams. The overall process will be closed by November 2020.~~

Because of the COVID-19 health emergency, the deadline of the call for the participation to the first selection phase (national contest) scheduled for 31st July 2020, will be postponed – further communications will be made as soon as possible.

Q9 – WHAT ARE THE PRIZES?

A9

As per Art. 6 Announcement of winners and prizes FCHgo member partners managing the contest have the right to decide individually whether or not to organize an in presence event to allocate prizes (and their characteristics) to award the 3 finalist national winning teams.

The prize for the 3 international winning teams will be the opportunity to participate at the ceremony (costs covered by the project for a representation of these teams composed by 1 teacher and 2 students per team) to present their work to project partners and receive a fuel cell demonstration kit.

Q10 – WHO SHALL I CONTACT AND HOW FOR MORE INFORMATION?

A10



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If you apply from one of the FCHgo project countries (Italy, Germany, Poland, Denmark, Switzerland, Turkey) you will find the specific country contacts in the call text.

If you apply from outside, you can contact the Award coordinator directly at ineuropa@ineuropa.info or fill the Contact & Support form that you find at the bottom of the website Award page <https://fchgo.eu/fchgo-award/> . We welcome requests of contacts, clarifications and support!

Also, on the website you will find full contacts of the FCHgo partners in each partner Country, at <https://fchgo.eu/partners/>

Q11 – WHAT IS FCHgo at Home? CAN I REALLY TAKE PART TO THE AWARD FROM HOME?

A11

According to FCHgo at Home <https://fchgo.eu/activities/fchgo-at-home/> new participation modality launched to enlarge participation in the context of the Covid-19 emergency, the consortium is inviting also schools in distance learning, students of legal age and minor students accompanied by at least an adult family member to take part in the award. The only requirements are to create a team and having documents for participation signed by persons of legal age that acknowledge the pupils' participation. The application documents, the award criteria and the selection procedure will not change. Please consult the updated Award documents published <https://fchgo.eu/fchgo-award/> for more info.



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ANNEX 7

SPONSORSHIP TEMPLATE



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Thank You for choosing to contribute to the National Award Ceremony of the School Contest

“World of the future: the best FCH application”

The contest “World of the future: the best FCH application” aims at raising awareness and interest in FCH technologies among teachers, school children and their families, making pupils more aware of technological opportunities, strengthening local networks in order to increase public awareness and acceptance across Europe about FCH technologies and their significant contribution to the achievement of European energy targets.

The European school contest launched by the international Horizon 2020 project FCHgo! (<https://fchgo.eu/>) invites students from all over the world to develop an innovative FCH project. The contest challenges students to transfer and apply their knowledge on fuel cells hydrogen to design and plan their own project in teams of at least 4 students. Teams are invited to imagine future applications of FCH technologies in everyday life. The submitted project should also have a didactical value both for teachers and / or for students as a learning material. Teachers and stakeholders from FCH industries are invited to support the teams during the project.

Schools interested in participating can get inspired by the project educational materials that are under development and will be published in the project website. The consortium is interested in networking with other educational, scientific and industry stakeholders engaged in the same sector of renewable energy and hydrogen in particular that can support our schools’ learning experience throughout the project.

Each participating country will select three teams, one for each school category (primary school, lower secondary school and upper secondary school), and is willing to organise a national ceremony to award them for their remarkable works between September and October 2020. For this reason, we welcome sponsorship from the industry sector that can make this possible.

Please fill in the following form:

Name of the sponsor company/institution:	
Address:	
Fiscal code	
Unique Code	
Telephone number:	
Mail:	
Activities developed:	
Company/institution contact person:	

What kind of support do you want to provide?

SPONSOR AN EDUCATIONAL VISIT IN A COMPANY/FACILITY THAT DEALS WITH RENEWABLE ENERGIES/HYDROGEN FOR THE 3 WINNER TEAMS/THEIR REPRESENTATIVES

Amount	
Method – Level of visibility required	

CONTRIBUTE TO PRIZES (TO THE PAYMENT/PURCHASE OF PRIZES)

Amount	
Method – Level of visibility required	

ECONOMIC CONTRIBUTION FOR THE ORGANISATION OF THE NATIONAL AWARD CEREMONY

Amount	
Method – Level of visibility required	

SIGN AN AGREEMENT WITH A SCHOOL TO DEVELOP ENERGY RELATED ACTIVITIES TOGETHER

School	
Activity – Level of visibility required	

HOST SCHOOLS FOR EDUCATIONAL LABORATORY ACTIVITIES CONNECTED TO HYDROGEN/RENEWABLE ENERGIES

School	
Activity – Level of visibility required	



OTHER	

Bank Transfer Data

FCHgo Partner organization name:
Address:
Contact:
Bank account data:
etc



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ANNEX 8

NOTICE on FCHgo AT HOME



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Project number: 826246

MAY 2020 NOTICE

FCHgo at Home

Imagine a future with hydrogen even from home!

In the context of the current closure of schools in many countries around the world at this time of health emergency due to the COVID-19, this notice intends to extend the participation in the FCHgo project also to those who are staying at home, with their families, those who are engaged in distance learning or those who are curious to learn about hydrogen. FCHgo proposes fun activities for everyone to explore the 'energy of hydrogen' at home. For teenagers even participation to the FCHgo Award from home is possible.

The notice is addressed in particular to:

- a) all schools that are engaged in distance education with students aged 8 to 18;
- b) students of legal age;
- c) minor children (from the age of 8) with at least an adult family member.

The possible ways of participation are:

1) FCHgo BIT BY BIT: PLAY WITH US!

Spread the word and contribute to the visibility of the potential of this renewable clean energy among members of your community and network!

- Choose one of the activities proposed on the **FCHgo at Home** <https://fchgo.eu/activities/fchgo-at-home/> page and perform it. The activities are part of the FCHgo Toolkit, a training tool for learning about possible applications of fuel cells and hydrogen. The materials propose a storytelling approach to science, even for non-experts. Many of the proposed activities are accompanied by simple in-depth additional guides and can be done autonomously.
- Take a photo/video as an evidence
- With your account/profile (or parent's) follow the FCHgo social media (Facebook /Instagram)
- Publish your photo/video on your social media (Facebook, Instagram, using stories) and tag the FCHgo social media:
Facebook: @FCHgoproject
Instagram: @fch_go
- Remember to put the l'hashtag **#FCHgoHomeLab** on your post with you photo/video

PLEASE NOTE:

Tagging FCHgo project social media in your social media content using the hashtag #FCHgoHomeLab, you are authorizing us to reuse the photos and videos you publish under this conditions, you allow us to use them for the circulation and publication of images and material, both audio and video, deriving from them, free of charge and within the time limits declared by existing laws of the country in which they were produced and within: internet and social linked sites, media and other thematic linked sites indicated in the project website <https://fchgo.eu/>; printed paper, public exhibitions, scientific and/or non-profit popular publications, training activities for teaching and non-teaching staff; sending to the media.

2) DO IT YOURSELF EXPERIMENTS: MEET A FCHgo EXPERT!

Share your experience, ideas with project community!

- FCHgo! will propose on social media an experiment from the FCHgo toolkit to be carried in a certain timeframe.
- Perform the activity and record your comments. Post photo/video evidence as in the step 1.
- Participate in a FB or Instagram LIVE organized by FCHgo where an experienced moderator from UNIMORE or other project partner will discuss and comment on the performed experiments published by all those who had posted them and will answer questions of the participants

3) WIN WITH FCHgo CREATE YOUR TEAM AND PARTICIPATE IN THE CONTEST!

Join us and imagine a future with hydrogen!

- Do you have imagination and creativity? FCHgo calls everyone to participate in the international contest “***World of the future: the best FCH application***” to imagine the future applications with technologies based on fuel cells and hydrogen in the everyday life.
- If you want to participate, the first thing to do is to create a team. Participation in the call is also extended to those who are staying at home., Ask other friends to join! If you are a student over 18, you can confirm your participation by yourself. If you are a kid under the age of 18, you need to get your parents’ signatures! If you’re a teacher, get your students involved! Send us a description of your team! Please take note that contributions submitted to the award should be the result of the children’ own work and original ideas.
- Download the call and modules on the **FCHgo award** page <https://fchgo.eu/fchgo-award/> and send them together with your work.

DEADLINE:

Attention! Because of the COVID-19 health emergency, the deadline of the call for the participation to the first selection phase (national contest) scheduled for 31st July 2020, will be postponed – further communications will be made as soon as possible –, to encourage the participation in the project. So LET’S GO AHEAD! Let’s take time to imagine a future with hydrogen!

Contacts:

InEuropa srl ineuropa@ineuropa.info